



Bexton Primary School and Nursery  
Primary PE and Sports Premium Impact Report  
2021 / 22



## Reason for the report:

### Information from the Department for Education:

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Bexton Primary School and Nursery have chosen to spend the Primary PE and Sports Premium funding as follows:

Income (£16000 + £10 per pupil)	£19670
Knutsford Schools' Sports Partnership	£1375
P.E. equipment & resources	£1000
Staff CPD	£4000
Moki Bands	£1295
Swimming Pool on-site temporarily	£7500
OPAL groundworks and equipment	£3500

## Our aims:

- Bexton has a progressive, broad and balanced PE curriculum which enables PE to be enjoyed by all from Nursery through to Year 6.
- Children love the challenge of learning new sports (including being resilient to failure) and developing their skills in sports they are familiar with.
- Children are given opportunities to become lunchtime club leaders, sports captains and be part of a team to share skills and support other children in their enjoyment of sport.
- Children are able to engage and compete in sports where they are gifted, talented or able
- PE at Bexton is inclusive, and all children are given a chance to compete.
- Bexton is involved in community sport initiatives and works closely with local sports groups to develop future sport in Knutsford.
- Children have an awareness and understanding of the dangers of leading an unhealthy lifestyle.

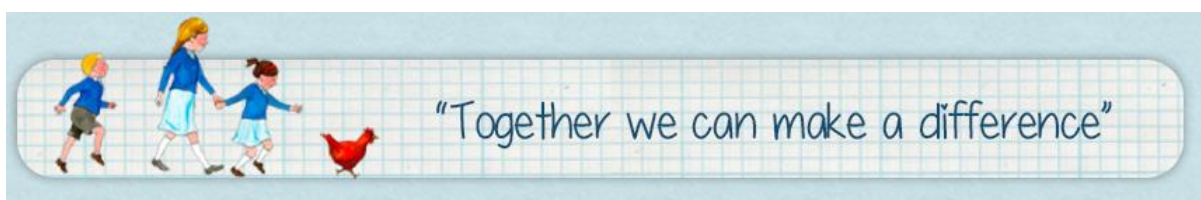


**Impact:**

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>- The profile of P.E. at Bexton was further increased because of breakfast clubs, after school clubs and participation in Knutsford Academy events and competitions all being allowed to resume post-COVID-19.</li> <li>- The OPAL programme has already significantly improved the range of equipment for play. Significant ground work has been undertaken in the form of more willow structures, more slides, crawling tunnels, a multitude of equipment and apparatus, and a large sandpit in the amphitheatre area. More storage sheds have been purchased to keep the equipment orderly and stored safely to prolong usage and quality. Two designated OPAL play workers have been appointed to marshal the equipment at break times. The OPAL play workers have trained each year group on the usage of the equipment, where it is stored and how to store it properly.</li> <li>- The Year 6 Netball team finished the 2021-2022 season as league champions. The Year 6 Football team finished 2<sup>nd</sup>.</li> <li>- Moki Bands were purchased and trialled in Year 4 with great success – tracking the children’s fitness and really encouraged them all to increase their activity every single day.</li> <li>- A temporary swimming pool was hired and installed on our playground, so that the school could undertake catch up swimming sessions (after 2 years of missed swimming sessions) in the summer term for all children in years 3 to 6. It was a great success, and Bexton will do this again next year to ensure all children are able to achieve the NC expectations for swimming.</li> <li>- Twinkl Move purchased and successfully implemented as the new P.E. scheme of work across the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensuring all children are given access to the highly popular, newly introduced sports currently offered in before and after school clubs.</li> <li>- Continue to increase the amount of physical activity completed each week by the children (out of school hours)</li> <li>- Encourage and promote the children participating in the local Knutsford Academy after school events.</li> <li>- Continue to improve children’s skills in P.E. lessons so we can perform even better in KSSP competitions.</li> <li>- Target children who have not yet competed in a school competition and organise an event they feel confident taking part in.</li> <li>- Ensure all staff (especially PPA teachers and part-time staff) are just as confident and skilled in teaching high-quality P.E. lessons. Further CPD investment with Lee Roberts to boost the P.E. sessions.</li> <li>- OPAL – continuing to improve the quality of playtime through school grounds developments to target children less enthused by competitive sports.</li> <li>- To once again have at least 97% of the current Year 6 cohort be confident, competent and proficient swimmers.</li> <li>- Storage of P.E. equipment is to be improved and expanded.</li> <li>- Storage of wellies and outdoor clothing for the rainy season is to be improved following staff feedback.</li> </ul>

**Meeting national curriculum requirements for swimming and water safety**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively	97%

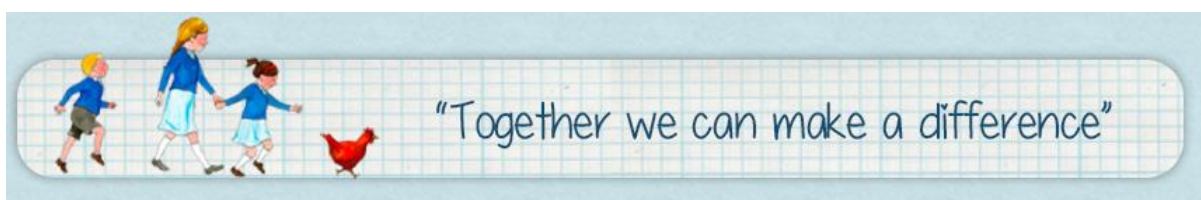


[for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%

### **Impact against the five key indicators**

<b>Key indicator 1: The engagement of all pupils in regular physical activity (recommended 30 minutes a day in school)</b>			
<b>Actions</b>	<b>Funding</b>	<b>Impact and evidence</b>	<b>Next steps</b>
To ensure all children are accessing physical activity (in addition to their 2 hours of PE lessons per week) in school.	£0	<ul style="list-style-type: none"> <li>- Before and after school clubs every day</li> <li>- PE lessons and play times</li> <li>- Trim trail walking</li> <li>- The OPAL programme has already significantly improved the range of equipment for play. Significant ground work has been undertaken in the form of more willow structures, more slides, crawling tunnels, a multitude of equipment and apparatus, and a large sandpit in the amphitheatre area.</li> </ul>	<p>To monitor and target children (particularly in UKS2) who are not fully engaged in leading healthy and active lifestyles, especially at break, lunch times and after school.</p> <p>Improving the quality of playtime through school grounds developments to target children less enthused by competitive sports.</p>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
<b>Actions</b>	<b>Funding</b>	<b>Impact and evidence</b>	<b>Next steps</b>
To improve the profile of PE across the school by celebrating achievements in whole school assemblies.	£15, 670 (Moki Bands, Swimming Pool, OPAL, Knutsford Schools' Sports Partnership competitions, Knutsford Academy events, new equipment)	<p>P.E. at Bexton is a strength of the school and therefore hasn't been included on our School Development Plan.</p> <p>Children have been able to access a wide range of expert-led before and after school clubs.</p> <p>Sporting achievements have been able to be celebrated and shared. Children have been able to be proud of what they have achieved and children have been encouraged by their peers. This has been as a result of the school's participation in the events and competitions this year.</p> <p>Moki Bands were purchased and trialled with great success, as was the hire and installation of a temporary swimming pool.</p>	<p>To continue and to increasingly use social media / newsletters to promote the profile of P.E. with parents and the local community.</p> <p>Promote and encourage children to take part in the Knutsford academy events that run throughout the year.</p> <p>To continue the broad range of popular before and after school clubs, with an emphasis on KS1 so children at a younger age can become involved in a</p>



			range of sports and carry this on throughout their time at Bexton.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<b>Actions</b>	<b>Funding</b>	<b>Impact and evidence</b>	<b>Next steps</b>
For staff to build upon the successes of previous years and continue to use the PE Passport as a planning and assessment tool.	£4000	Continued expert CPD to be carried out by Lee Roberts alongside the staff. Previous survey results have shown a huge increase in confidence with teaching a wider variety of skills and sports due to observing and co-teaching outstanding PE lessons with our PE coach and using the PE Passport to support their development.	Continued expert CPD to be carried out by Lee Roberts alongside the staff.  The school have paid for top level Twinkl accounts for the whole school and these contain excellent lesson plans and resources. Staff are also confident and skilled enough to bring in other ideas from YouTube and the previous P.E. passport app lessons.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>Actions</b>	<b>Funding</b>	<b>Impact and evidence</b>	<b>Next steps</b>
For children at Bexton to experience outstanding P.E. lessons provided by both our sports coach and their class teacher. The curriculum is progressive, broad and balanced from EYFS to Year 6 and additional sports and activities are offered as before and after school clubs.	£0	Having a sports coach (Mr Roberts and other external sporting agencies) working with the children for the past few years has allowed all children to experience a good range of sports in their P.E. lessons, at break and lunch times and before and after school clubs. The staff have benefitted from high quality CPD from P.E. & Sports Hub, so their knowledge and confidence is greater when it comes to planning and teaching their own P.E. lessons The staff are better at enthusing the children and encouraging them to love sport and lead an active lifestyle.	Our next steps are to promote the range of sports we offer and to ensure children are experiencing a range of sports.  We hope to see that children join local sports clubs and want to pursue these sports further. There was a noticeable increase in this during 2021-2022.



Key indicator 5: Increased participation in competitive sport			
Actions	Funding	Impact and evidence	Next steps
To continue to give all children an opportunity to compete against other children from the local primary schools.	£1375 (Knutsford Schools' Sports Partnership fee)	Clubs were run after school for the netball and football team by two of our staff members. Netball had a squad of 22 Year 6s. Football had a squad of 20 Year 6s. Bexton had a successful season in the league (Netball champions, Football 2 <sup>nd</sup> ).  Staff were willing, as always, throughout the year to accompany children to the various events in the sports calendar at the Knutsford Academy.	We will promote and encourage more children to compete in the KSSP competitions. Many of the children will be learning the sports in their P.E. lessons before being offered the opportunity to participate in the after-school events.  We aim to target the children who have not yet competed in an inter-school competition by firstly assessing who those children are and then planning how we can organise a sporting event they will be confident taking part in.

