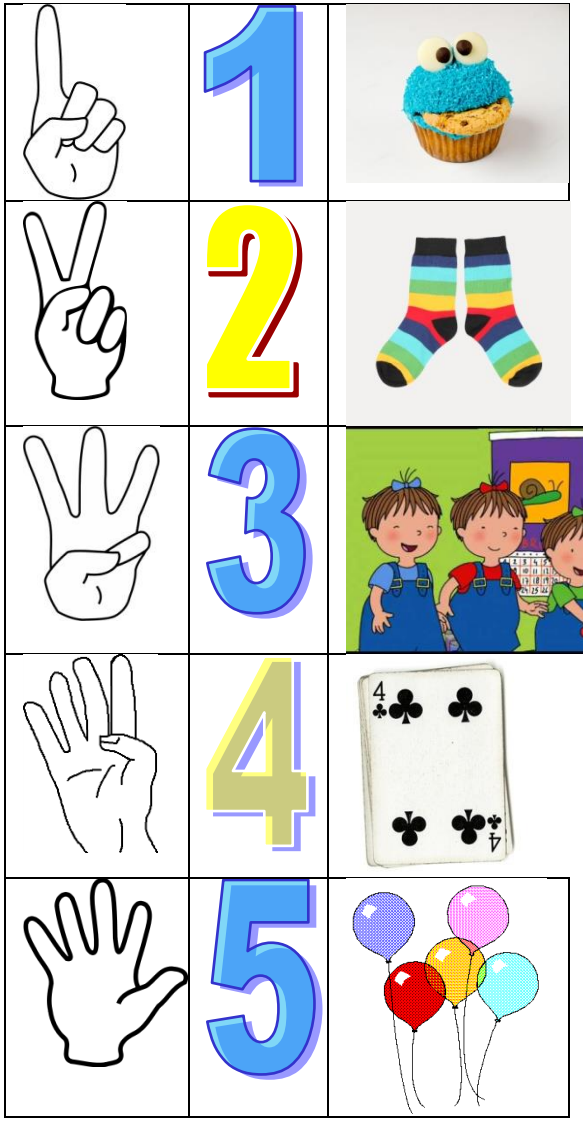
Recognise numerals 1 to 5



Counting objects

Say and touch the number as you count

Count from a large group

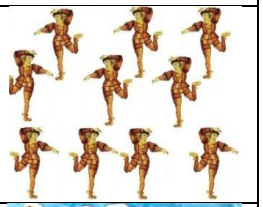
Say the number as you count each object

To select 6 from this group of children

Counting up to 10

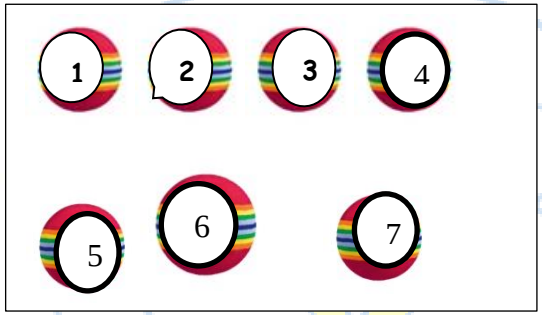
We learn to count and recognise numbers up to 20 once we know numbers to ten.

Select the numeral Check!!

3		9	
1		7	
2		6	
5		10	
4		8	

Count a number of objects

Say and count to find how many balls here

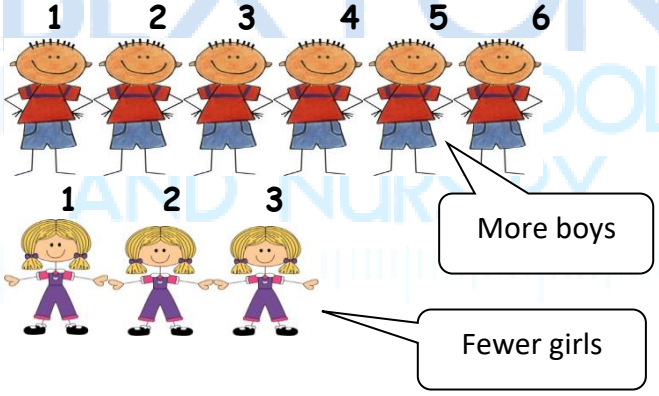


Estimate and check by counting

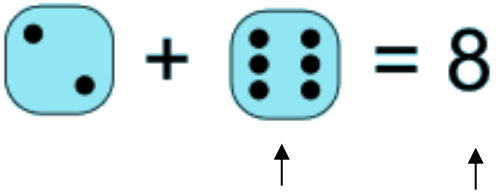
I estimate there are 6 apples here.

Check by counting!

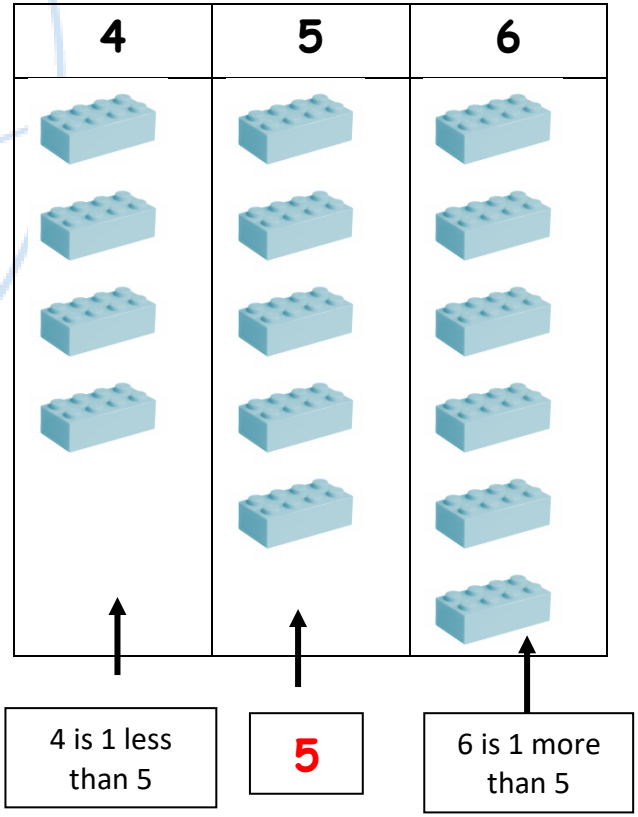
More and fewer



Total number in two groups



One more and one less



Positional language

1 2 3 4 5 6 7

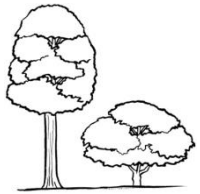
first

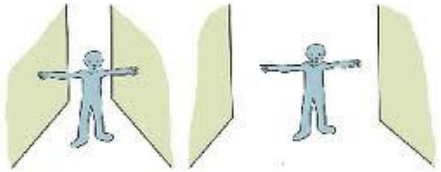
second

thir

Shapes of everyday objects

Tall and short/ narrow and wide

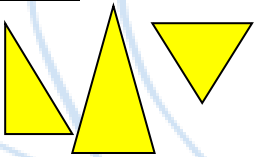
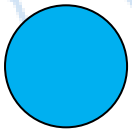
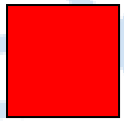




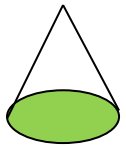
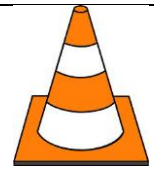
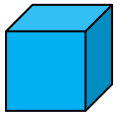
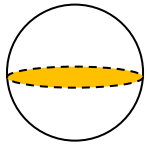
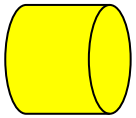
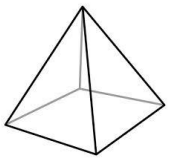
Round shapes

Triangle shapes

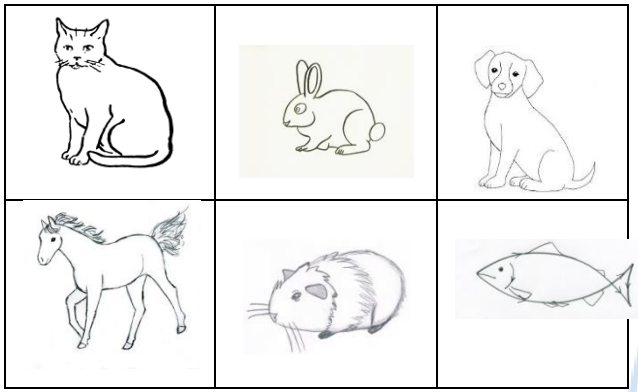
Names of 2D shapes (flat shapes)

Name of shape	Example in everyday life
Triangle 	
Circle 	
Square 	
Rectangle	

Names of 3D shapes (solid shapes)

Name of shape	Example in everyday life
Cone 	
Cube 	
Cuboid	
Sphere 	
Cylinder 	
Pyramid 	

Relative position

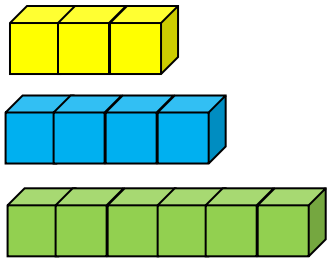


The rabbit is between the cat and dog.
The horse is left of the guinea pig.
The fish is below the dog.
The cat is above the horse.
The rabbit is to the right of the cat.

Order length

- Find the shortest – put it at the beginning
- Find the longest – put it at the end

Shortest



Longest

Order weight

- Find the lightest – put it at the beginning
- Find the heaviest – put it at the end

Lightest

Heaviest

Order capacity (continued)

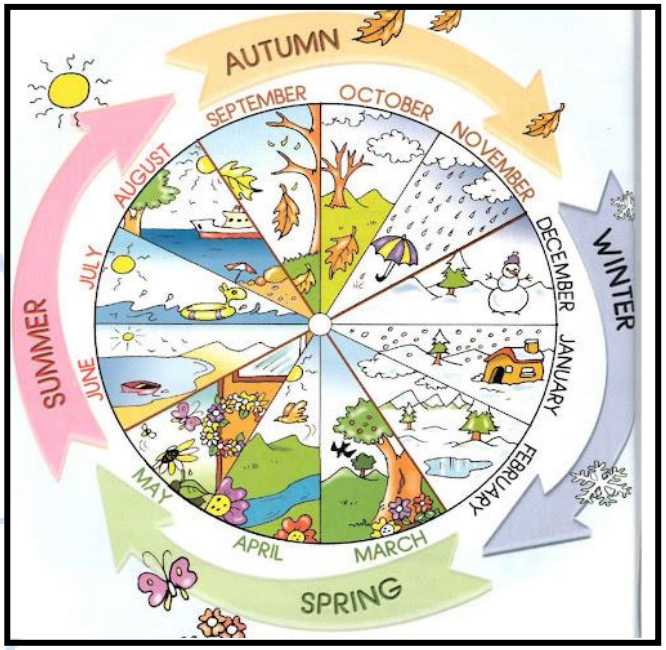
- Find the smallest capacity – put it at the beginning
- Find the largest capacity – put it at the end

Smallest capacity

Largest capacity

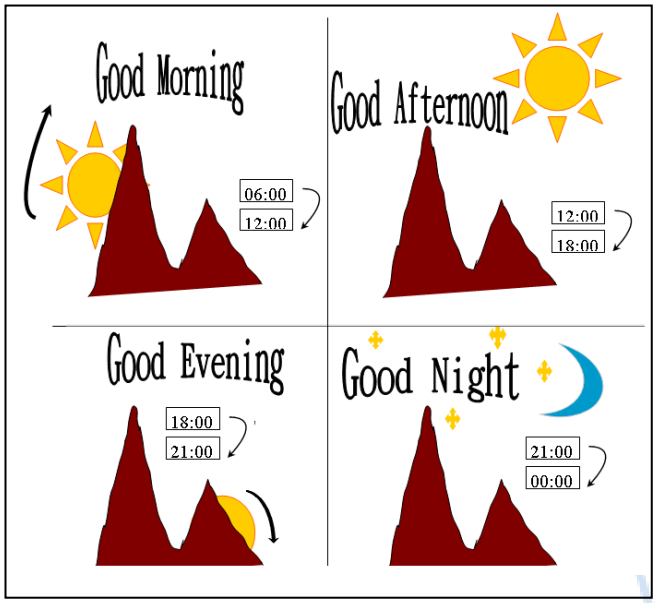
Everyday language related to time

- The months and seasons



The days of the week

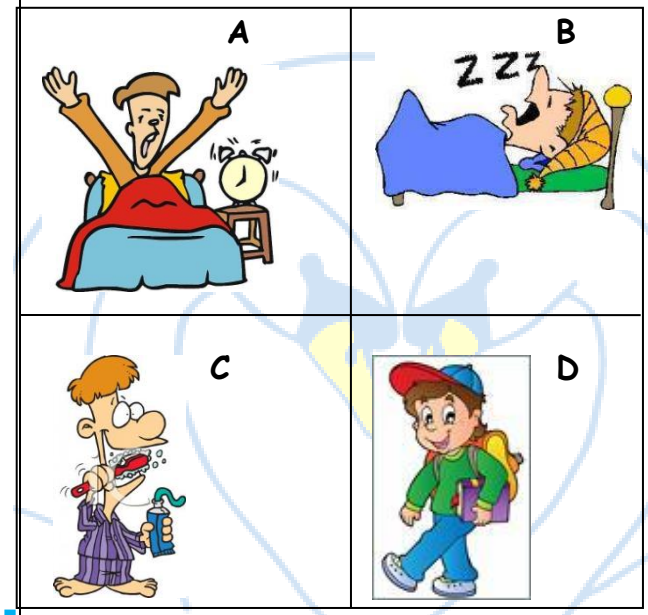
Parts of a day



Everday language related to money

Our coins

Sequence familiar events



A – Get out of bed
C – Clean teeth
D – Go to school
B – Go to bed

BEXTON PRIMARY SCHOOL AND NURSERY