

Year: 4 Sum2		Main theme/ driving subject: King Canute					
<div><div><p>experiment</p><p>play</p><p>make a difference</p><p>Involve community</p><p><b>Hand</b></p><p>Use real life learning experiences</p><p>real and relevant</p><p>creativity</p></div><div><p>motivate</p><p>engage</p><p>inspire</p><p>personalise</p><p><b>Heart</b></p><p>Encourage a love of learning</p><p>celebrates diversity</p><p>ethical</p><p>inclusive</p></div><div><p>What will the children know?</p><p>What will the children be able to do?</p><p><b>Head</b></p><p>Enriching memorable moments</p><p>progressive</p><p>Connect learning</p></div></div>							
Through this unit of work we are investigating his links to Knutsford and his lasting legacy.							
	Week 1 (4 days)	Week 2	Week 3 Sports Week	Week 4	Week 5	Week 6	Week 7
Reading for Pleasure	The Gut Garden The Railway Children	The Gut Garden The Railway Children	The Gut Garden The Railway Children	The Gut Garden The Railway Children	The Gut Garden The Railway Children	The Gut Garden The Railway Children	The Gut Garden The Railway Children
Reading Lenses	Checking, Impact, Stating Predictions	Feeling, Interrogating opinions, Language	Noticing, Text layout / structure, Trawling for evidence	Feeling, Interrogating opinions, Language	Noticing, Interrogating facts, Trawling for evidence	Noticing, Feelings, Trawling for Evidence	Inferring/Deducing, Layout.
Phonics/ Spelling	Phonics recap	Phonics recap	Phonics recap	Phonics recap	Phonics recap	Phonics recap	Phonics recap
Grammar & Punctuation	Verb tenses – Past	Prefixes	Plural Possessive Apostrophes	Subordinate Clauses	Organisational Devices	Assess and Review	Ass and Review
Writing Genres	Explanation Text – Digestion	Explanation Text – Digestion	Explanation Text – Digestion	Explanation Text – Digestion	Grammar/Poetry	Grammar/Poetry	Grammar/Poetry
Maths	Decimals	Decimals	Money	Time	Statistics	Position and direction	Revision & Assessment
Science	The Digestive System	Habitats	Habitats	Habitats/Food Chains	Food Chains	Food Chains	
History	King Canute Who was King Canute and how is he linked to Knutsford?		King Canute Did King Canute really hold back the tide?		King Canute Which version of a historic event are true?		
Geography							
Art							
DT	Build a Carousel	Build a Carousel	Build a Carousel	Build a Carousel	Build a Carousel	Build a Carousel	Build a Carousel
Computing							

<b>Indoor PE</b>	<b>Dance: Extreme Earth</b> Rumble and shake	<b>Dance: Extreme Earth</b> Tsunami	<b>Sports Day</b>	<b>Dance: Extreme Earth</b> Tornadoes	<b>Dance: Extreme Earth</b> Effects of natural disasters	<b>Dance: Extreme Earth</b> Natural disaster montage	<b>Dance: Extreme Earth</b> Consolidation
<b>Outdoor PE</b>	<b>Cricket</b> Catches win matches	<b>Cricket</b> Stop and throw	<b>Sports Day</b>	<b>Cricket</b> Super striking - defending	<b>Cricket</b> Super striking - attacking	<b>Cricket</b> Bowled over	<b>Cricket</b> Kwik cricket
<b>Music</b>	Violins	Violins	Violins	Violins	Violins	Violins	Violins
<b>RE</b>	Islam Enquiry3 What is the best way for a Muslim to lead a good life?	Islam Explain some duties and other actions a Muslim might take to lead a good life	Islam Explain how helping others might be a way for a Muslim to lead a good life	Islam Explain how fasting might help a Muslim lead a good life	Islam Explain what living a good life means to me	Humanists Enquiry: What motivates Humanists to lead good lives?	Humanism Discuss what rules a Humanist might choose to live by to live a good life
<b>MFL</b>	Classroom	Classroom	Classroom	Classroom	Classroom	Classroom	Classroom
<b>Jigsaw</b>	<b>Changing Me</b> Unique Me	<b>Changing Me</b> Having a Baby	<b>Changing Me</b> Girls and Puberty	<b>Changing Me</b> Circles of Change	<b>Changing Me</b> Accepting Change	<b>Changing Me</b> Looking Ahead	<b>Changing Me</b> Getting Ready for Year 5