





Through this unit of work we are...

Learning how to explain how coastlines change and how different coastal features are formed. We are going to use fieldwork skills to investigate a coastal area (Conway) and what evidence there is of human influence around the coast.

	Week 1 (4 days)	Week 2	Week 3 (4 days)	Week 4	Week 5
Reading for Pleasure	Cosmic	Cosmic	Cosmic	Cosmic	Cosmic
Spelling	Words containing 'ough'	Words that are adverbs of possibility and frequency	Challenge words	Words that are homophones	Words that are homophones or near homophones
Grammar	Parenthesis Past perfect tense	Personification	Personification	Personification	Use of commas
Writing Genres	Newspaper Article Thutmose II	Grammar for writing	Poetry Our house, our home	Poetry Our house, our home	Poetry Plastic in the ocean
Maths	Round to the nearest whole number and to 1 decimal place. Understanding percentages.	Percentages as fractions and decimals. Equivalent fractions, decimals and percentages.	Perimeter of rectangles, rectilinear shapes and polygons.	Area of rectangles and compound shapes. Draw line graphs. Read and interpret line graphs.	Reading and interpreting timetables Understanding and using degrees
Science	Reproduction Life processes in plants and animals	Reproduction Reproduction in plants	Reproduction Pollination	Reversible and irreversible changes Dissolving materials in liquids to form a solution	Reversible and irreversible changes Separating materials in a solution Assessment
History					
Geography	Coastal Features and Colwyn Bay Do coasts remain the same or are they constantly changing?	Coastal Features and Colwyn Bay Which coastal features are formed by depositions and	Coastal Features and Colwyn Bay How can we investigate the location of Colwyn Bay?	Coastal Features and Colwyn Bay Which physical features of the coastline around Colwyn	Coastal Features and Colwyn Bay What evidence is there of human influence around

		which are formed by erosion?		Bay are of interest to geographers and visitors?	the coastline of Colwyn Bay?
Art					
DT			Bridges (study of London bridges) Arch and beam bridges	Bridges (study of London bridges) Truss bridges	Bridges (study of London bridges) Building bridges
Computing					
Indoor PE	Circuit training Simple circuits	Circuit training Individual challenges	Circuit training Fitness battles	Circuit training Speed agility quickness	Circuit training Group challenges
Outdoor PE	Athletics Fundamentals	Athletics Sprint start	Athletics Endurance running	Athletics Jumping for height	Athletics The fling throw
Music	Ukuleles Composer: Paul Mealor Song of the Ocean	Ukuleles Composer: Paul Mealor Song of the Ocean	Ukuleles Composer: Paul Mealor Song of the Ocean	Ukuleles Composer: Paul Mealor Song of the Ocean	Ukuleles Composer: Paul Mealor Song of the Ocean
RE	Hindu Dharma Enquiry 3: Do beliefs in Karma Samsara and Moksha help believers lead good lives? Sanatana Dhama Explain what consequences might come from actions I could take	Hindu Dharma Enquiry 3: Explain the Sanatani belief in Karma and reincarnation and different types of Dharma	Hindu Dharma Enquiry 3: Explain how a belief in Karma could help believers live good lives including vegetarianism and looking after the environment	Hindu Dharma Enquiry 3: Explain how different faiths and non-believers can unite to help those in dire need and work together to look after the environment	Humanism How do inspirational people impact on how Humanists live today?
MFL	Chez moi My home Learn to say where I live	Chez moi My home Learn nouns for rooms of the house	Chez moi My home Learn more nouns to describe different rooms	Chez moi My home Learn how to say I do not have a particular room in the house	Chez moi My home Assessment I will use all my knowledge to describe where I live
Jigsaw	Relationships Recognising Me	Relationships Safety with Online Communities	Relationships Being in an Online Community	Relationships Online Gaming	Relationships My Relationship with technology, screen time and staying safe online