




Year: 3 Sum 1		Main theme/ driving subject: Amazon Rainforest			
		<div><div><div>experiment</div><div>play</div><div>make a difference</div><div>involve community</div><div></div><div>Hand</div><div>Use real life learning experiences</div><div>real and relevant</div><div>creativity</div></div><div><div>motivate</div><div>engage</div><div>inspire</div><div>personalise</div><div></div><div>Heart</div><div>Encourage a love of learning</div><div>celebrates diversity</div><div>ethical</div><div>inclusive</div></div><div><div>What will the children know?</div><div>What will the children be able to do?</div><div></div><div>Head</div><div>Enriching memorable moments</div><div>progressive</div><div>Connect learning</div></div></div>			
Through this unit of work we are... learning all about the Amazon Rainforest and the animals that live there. We will be looking at the layers of the rainforest and it’s climate and will be comparing the Amazon Rainforest to Delamere Forest. We will link the science unit of work on ‘plants’ to create cross curricular learning opportunities. We will visit Chester Zoo, feel the climate of the rainforests and we will attend a workshop about the rainforests of the world.					
	Week 1	Week 2	Week 3	Week 4 (4 days)	Week 5
Reading for Pleasure	Rainforest Calling (E-Book) VA: Croaky. FN: Gordon The Meanest Goose On Earth	Rainforest Calling (E-Book) VA: Croaky. FN: Gordon The Meanest Goose On Earth	Rainforest Calling (E-Book) VA: Croaky. FN: Gordon The Meanest Goose On Earth	Rainforest Calling (E-Book) VA: Croaky. FN: Gordon The Meanest Goose On Earth	Rainforest Calling (E-Book) VA: Croaky. FN: Gordon The Meanest Goose On Earth
Phonics/ Spelling	Spelling Shed Week 25: Words with the suffix ‘-er’	Spelling Shed Week 26: Words where the digraph ‘ch’ makes a /k/ sound	Spelling Shed Week 27: Words ending in ‘gue’ and ‘que’	Spelling Shed Week 28: Words where the digraph ‘sc’ makes a /s/ sound	Spelling Shed Week 29: Words that are homophones
Grammar & Punctuation	Coordinating & Subordinating Conjunctions Similes Time adverbial	Coordinating & Subordinating Conjunctions Noun Phrases Complex sentences Verbs	Past Progressive Tense Adjectives Time adverbials	Past Progressive Tense	Present Tense to Past Tense
Writing Genre	‘Skeletons and humans’ Non-Chronological Report on The Pangolin Non-Fiction	‘Skeletons and humans’ Non-Chronological Report on The Pangolin Non-Fiction	‘Skeletons and humans’ Non-Chronological Report on The Pangolin Non-Fiction	Biography of David Attenborough	Biography of David Attenborough
Maths	Fractions Add fractions Subtract Fractions TTRockstars/mental maths	Fractions Partition the whole Unit fractions Non-unit fractions Reasoning with fractions End of unit assessment TTRockstars/mental maths	Money Pounds and pence Convert pounds and pence Add money TTRockstars/mental maths	Money Subtract money Find change End of unit assessment TTRockstars/mental maths	Time Tell the time to 5 mins Tell the time to 1 min Digital clocks Am/pm TTRockstars/mental maths
Science	Plants A	Plants A Plant dissection:	Plants A Plant - plant growth:	Plants A The stem and water transportation:	Plants A The life cycle of plants and looking at seeds:

	Parts of a plant and their function: Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Working scientifically – Using straightforward scientific evidence to answer questions or to support their findings.	Where are the leaves?Where are the flowers? What is the function of the roots? What is the function of the stem? What are the functions of the leaves and flowers? What do you notice about all of the roots/stems/leaves/ flowers? What does “dissection” mean? What patterns can you spot ?	Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Working scientifically – Asking relevant questions and using different types of scientific enquiries to answer them.	Investigate the way in which water is transported within plants. Working scientifically – Setting up simple practical enquiries, comparative and fair tests.	Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Working scientifically – Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Working scientifically – Identifying differences, similarities or changes related to simple scientific ideas and processes
History					
Geography	Rainforests Where are the rainforests and what type of climate do they have?	Rainforests How do the creatures of the rainforests adapt to the layers of the rainforest?		Rainforests What are the similarities and differences between the tropical rainforests and Delamere Forest in Cheshire?	
Art					
DT	Eating British Seasonal Foods	Eating British Seasonal Foods	Eating British Seasonal Foods	Eating British Seasonal Foods	
Computing	Video Trailers (iPads) Planning a book trailer	Video Trailers Filming	Video Trailers Editing the trailer	Video Trailers Transitions and text	Video Trailers Video Reviews
Indoor PE	Dance: Rainforest Layers and levels	Dance: Rainforest Rainforest weather	Dance: Rainforest Fast and slow	Dance: Rainforest Deforestation	Dance: Rainforest Rainforest roundup
Outdoor PE	Athletics The Basics	Athletics Super sprinting	Athletics Heroic hurtling	Athletics Jumping animals	Athletics Thorough throwing
Music	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons
RE	Judaism Share why Abraham is important to Jewish people and talk about his commitment and trust in God	Judaism Share why Abraham is important to Jewish people and talk about his commitment and trust in God. I can apply this knowledge to the enquiry question	Judaism Give you examples of things I do to live a good life and explain which ones are more or less important to me	Judaism Describe some of the ways that Jews choose to live a good life and consider that they do this in different ways	Judaism Express an opinion on which ways I think might be the best ways for Jews to live a good life and start to give reasons
MFL	Fruit		Fruit		Fruit
Jigsaw	Relationships Family Roles and Responsibilities	Relationships Friendship	Relationships Keeping Myself Safe Online	Relationships Being a Global Citizen 1	Relationships Being a Global Citizen 2

