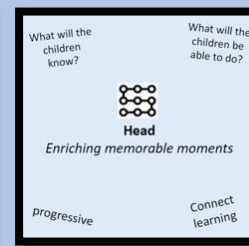


Year Group: 2 Aut 1	Main theme/ driving subject: History/ Great Fire of London
Big questions	Was London better before or after the fire?
	What were the living conditions for people in London in 1666?
	How did London change as a result of the Great Fire?



Through this unit of work we are...(authentic work)
Making and burning our model of Pudding Lane

	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Books we are Reading		Toby & the Great Fire of London	Great Fire of London- Poetry	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory
Phonics/ Spelling/ Grammar		Words where 'dge' makes a /j/ sound	Words where 'ge' makes a /j/ sound	Words where 'g' makes a /j/ sound	Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'	Words where 'kn' and 'gn' make a /n/ sound at the beginning of words	Challenge Words	Assessment
Writing	The Rainbow Fish Class Promise	Grammar: using adjectives and adverbs	Toby and the Great Fire of London- Retelling	Grammar: conjunctions and adjectives	Toby Character profile	Grammar: Using adjectives, time adverbials, adverbs	How to make a bird feeder	How to make a bird feeder
Maths	Place Value	Place Value	Place Value	Place Value	Addition & Subtraction	Addition & Subtraction	Addition & Subtraction	Assessment
Science		Animals' Needs for Survival Mammals	Animals' Needs for Survival Birds	Animals' Needs for Survival Fish	Animals' Needs for Survival Amphibians	Animals' Needs for Survival Reptiles	Animals' Needs for Survival Humans	Assessment
History	How can we find out how the Great Fire of London started?	What were the key events?	What evidence is there about the fire?	How has London changed because of the fire?				
Geography								
Art	Charcoal Cityscapes	Charcoal Cityscapes	Charcoal Cityscapes	Charcoal Cityscapes				

DT					Drawing/designing 3D houses for Pudding Lane	Creating 3D houses for Pudding Lane	The Big Burn – which materials burnt slowly/quickly? Why did the fire spread so quickly?	
Computing	What is a computer? Computer parts	What is a computer? Inputs	What is a computer? Technology safari	What is a computer? Invention	What is a computer? Real world role play			
Indoor PE	Gymnastics- Landscapes and Cities Farmer's Fields	Gymnastics- Landscapes and Cities Bales of Hay	Gymnastics- Landscapes and Cities Skyscrapers	Gymnastics- Landscapes and Cities Bridges	Gymnastics- Landscapes and Cities Building on Up	Gymnastics- Landscapes and Cities Building Bricks	Gymnastics- Landscapes and Cities Assessment	Gymnastics- Landscapes and Cities
Outdoor PE	Multi-skills Catching & Throwing Roll and stop a ball	Multi-skills Catching & Throwing Bounce a ball with control	Multi-skills Catching & Throwing Throw, catch & balance	Multi-skills Catching & Throwing Throw, catch & balance	Multi-skills Catching & Throwing Bounce a ball to a partner	Multi-skills Catching & Throwing Pitch a quoit sideways	Multi-skills Catching & Throwing Assessment	Multi-skills Catching & Throwing
Music	Pulse, rhythm and pitch Music is in My Soul	Pulse, rhythm and pitch Music is in My Soul	Pulse, rhythm and pitch Hey Friends	Pulse, rhythm and pitch Hey Friends	Pulse, rhythm and pitch Hello	Pulse, rhythm and pitch Assessment Checkpoint		
RE		Enquiry: Is it possible to be kind to everyone all of the time? I can tell you how I could be kind to others even if it is difficult	I can recall parts of a story where Jesus spoke about kindness	I can talk about a time in the Bible when Jesus showed kindness to somebody that was unpopular	I can talk about a time in the Bible when Jesus showed kindness to somebody who had let him down	I can tell you when I have been kind to others even when it was difficult. I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians think they should be kind and give a reason.	I can say why kindness is important and think of ways to show kindness	

Jigsaw	Behaviour for Learning: Class Promise	Being Me in My World Hopes and Fears for the Year	Being Me in My World Rights and Responsibilities	Being Me in My World Rewards and Consequences	Being Me in My World Rewards and Consequences	Being Me in My World Our Learning Charter	Being Me in My World Owning Our Learning Charter	Resilience Screening
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