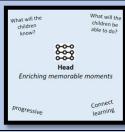
Year Group: 1 Spr 2 | Main theme/ driving subject:







Through this unit of work we are... Creating a toy museum

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|--------------------------|--|--|---|---|---|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Class Books | The Old Toy Room | The Old Toy Room | Little Bear Lost | In the past -Toys (non-fiction) How to make a toy car (DT link) | Now and then- Toys (non-fiction) |
| Reading Lenses | Inner thoughts | Inner thoughts | Feeling | Noticing/Action | Noticing/Action |
| Phonics | Book 28 | Book 28 | Book 29 | Book 30 | Book 30 |
| Grammar & Punctuation | Identify and write nouns (including plurals) Maintain a consistent past tense when writing. | Identify and write nouns (including plurals) Maintain a consistent past tense when writing. | Identify and write nouns (including plurals) Maintain a consistent past tense when writing | Reinforce- Identify and write a capital letter to begin a sentence Identify and write a full stop to end a sentence | Reinforce- Identify and write a capital letter to begin a sentence Identify and write a full stop to end a sentence |
| Writing Genre | Sentence level work | Narrative- retelling | Narrative- retelling | Instructions | Instructions |
| Maths | Place Value (within 50) | Place Value (within 50) | Length & Weight | Mass & Volume | Mass & Volume |
| Science | Caring for the planet Why is it important to care for our planet? | Caring for the planet How can we care for our planet? | Seasonal Changes Spring | Planting Spring | Planting Tree and Plant parts |
| History | Toys from the past What toys are popular today? | Toys from the past What toys did your grandparents enjoy? | Toys from the past Can I compare the toys from the past with modern toys? | Toys from the past What has changed since our grandparents were young? | Cross Curricular Year 1 Toy Museum |
| Geography | | | | | |
| Art | | | Artist Study- Piet Mondrian Painting skills: Mix primary colours to make secondary Experiment with a range of tools ART DAY | | |
| DT | | | | | |
| Computing | All about instructions 1 | All about instructions 2 | All about instructions 3 | All about instructions 4 | All about instructions 5 |

| Indoor PE | Dance (Seasons) Ice-dancing | Dance (Seasons) April Showers | Dance (Seasons) Beside the Seaside | Dance (Seasons) Hooray for Harvest | Dance (Seasons) Fields of Gold |
|------------|---|---|--|--|---|
| Outdoor PE | Multi-Skills- Running & Jumping Changing Gears | Multi-Skills - Running & Jumping Changing Routes | Multi-Skills - Running & Jumping Kangaroos | Multi-Skills - Running & Jumping Jumping Frogs | Multi-Skills - Running & Jumping Island Jumping |
| Music | Learning to Listen | Learning to Listen | Learning to Listen | Learning to Listen | Learning to Listen |
| RE | I can explain why Jesus might have been special or important to the people around him | I can retell some of the Easter story (Before and during Palm Sunday) | I can retell some of the Easter story (Palm Sunday to Easter Sunday) | I can talk about a person I admire I can start to show understanding that Jesus is special to Christians and say why | What symbols are there in the Easter story? |
| Jigsaw | Healthy Me Being Healthy | Healthy Me Healthy Choice | Healthy Me Clean & Healthy | Healthy Me Medicine Safety | Healthy Me Road Safety |