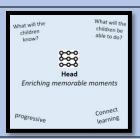
Year Group: 2 Spring 2 Main theme/ driving subject: Under the Sea







Through this unit of work we are...

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|------------------------------|--|---|--|---|---|
| Class Books | Ongoing: George's Marvellous Medicine Gilbert in Deep | Ongoing: George's Marvellous Medicine Gilbert in Deep | Ongoing: George's Marvellous Medicine All About Fish | Ongoing: George's Marvellous Medicine All About Fish | Ongoing: George's Marvellous Medicine Dear Mr Blueberry |
| Reading Lenses | Recap- actions and feelings | Noticing and inner thoughts/imagining | Settings | Characters | Yes/No relationships |
| Phonics/ Spelling | Alternative graphemes for or (ore, au, aw) | Alternative graphemes for oo (book) and ou, ow | Alternative graphemes for air are ear ear (dear) | Spell words with ph and wh | Spell words with ge and dge |
| Grammar & Punctuatio n | Adverbs What is an adverb? What does it do? | Apostrophes for contraction | Apostrophes for singular possession | Exclamation Marks and Exclamation Sentences | Statement, Question, Exclamation and Command |
| Writing Genre | Narrative Gilbert In Deep | Narrative Gilbert In Deep | Non-Chronological Report Sea Creature Information Leaflet | Non-Chronological Report Sea Creature Information Leaflet | Letter Writing Letter to the Easter Bunny |
| Maths | Money | Money | Fractions | Fractions | Fractions |
| Science | Living Things & their habitats Microhabitats Woodland Habitats | Living Things & their habitats Ocean habitats | Living Things & their habitats Habitats and diet Food chains | Living Things & their habitats Living, dead or never alive? | Plants (Light and dark) Findings from our investigation |
| History | | Explorers Who was Neil Armstrong & why do we remember him? | Explorers Who was George Mallory & why do we remember him? | | |

| Geography | Explorers- Seven Continents & Five Oceans Is it possible to plan a round the world journey travelling across all the oceans and continents? | | | | |
|------------|---|--|--|--|---|
| Art | | | Mother's Day Card | Artist Study Matisse Collage & Painting | Artist Study Matisse Collage & Painting |
| DT | | | | | |
| Computing | Algorithms & Debugging Decompose a game Understand computers use algorithms | | Algorithms & Debugging Plan algorithms to solve problems Understand what abstraction is | | Algorithms & Debugging Understand what debugging is |
| Indoor PE | Dance (Toys) Playdough | Dance (Toys) Sticky Stretchy Men | Dance (Toys) The Ball | Dance (Toys) Jack in a Box | Dance (Toys) Clockwork Toys |
| Outdoor PE | Multi-skills- Target Games Rolling Skills | Multi-skills - Target Games Bullseye | Multi-skills - Target Games Moving Targets | Multi-skills - Target Games Throwing Golf | Multi-skills - Target Games Kicking Skills |
| Music | Recognising Different Sounds Composer study: Gustav Holst | Recognising Different Sounds | Recognising Different Sounds | Recognising Different Sounds | Recognising Different Sounds |
| RE | How important is it to Christians that Jesus came back to life after his crucifixion? What is the Easter story? (Up to the crucifixion) | | What is the Easter story? (After the crucifixion) What is the Easter story? (After the resurrection) | | What did Christians believe happened on or after Easter Sunday? |
| Jigsaw | Healthy Me Being Healthy | Healthy Me Being Relaxed | Healthy Me Medicine Safety | Healthy Me Healthy Eating | Healthy Me Healthy, Happy Me |