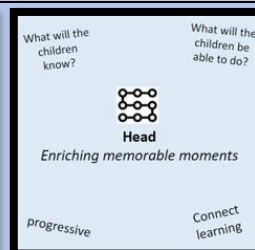


**Year Group: 5 Spr2**    **Main theme/ driving subject: The Ancient Egyptians**



Through this unit of work we are... Making comparisons between different times in the past. Studying different aspects of different people, e.g. different ranks of people in Ancient Egypt. Identifying primary and secondary sources. Using evidence to build up a picture of a past event. Using the library and internet for research with increasing confidence.

	<b>Week 1 (3 days)</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5 (4 days)</b>
<b>Class Books</b>	Plastic in the ocean Walls	Hatshepsut Walls	Hatshepsut Walls	Hatshepsut Walls	Hatshepsut Walls
<b>Reading Lenses</b>	Text layout / structure, Impact, Language	Trawling for evidence, Impact, Language	Inferring / deducing, Trawling for evidence, Language	Consider deeper meanings, Trawling for evidence, Inferring / deducing	Language, Your personal opinions, Trawling for evidence
<b>Phonics/ Spelling</b>	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme
<b>Grammar &amp; Punctuation</b>	Determiners	More suffixes	Subordinate conjunctions	Paragraphs with adverbials	Direct and indirect speech
<b>Writing Genre</b>	Poem	Poem	Biography	Biography	Biography
<b>Maths</b>	Dividing with remainders, efficient division and problem solving with multiplication and division	Multiplying fractions by integers	Fractions of amounts and quantities	Fractions and decimals	Fractions and decimals
<b>Science</b>	<b>Animals including humans</b> The human lifecycle Animal life cycles	<b>Animals including humans</b> Adolescents and puberty Adults and the elderly	<b>Animals including humans</b> Gestation periods of mammals Gestation and lifespan	<b>Life cycles</b> Life cycles of mammals and amphibians	<b>Life cycles</b> Life cycles of insects and birds
<b>History</b>	<b>Ancient Egyptians</b> What was life like in Ancient Egypt?	<b>Ancient Egyptians</b> Why were there two kingdoms?	<b>Ancient Egyptians</b> Why was the River Nile important to life in Ancient Egypt?	<b>Ancient Egyptians</b> How did religious beliefs affect life in Ancient Egypt?	<b>Ancient Egyptians</b> What would you find inside a pyramid?
<b>Geography</b>					
<b>Art</b>	Ancient Egyptian Art	Ancient Egyptian Art	Ancient Egyptian Art	Ancient Egyptian Art	Ancient Egyptian Art
<b>DT</b>					
<b>Computing</b>	Enjoying Musical Styles	Enjoying Musical Styles	Enjoying Musical Styles	Enjoying Musical Styles	Enjoying Musical Styles
<b>Indoor PE</b>	<b>Gymnastics: Ancient Egypt</b> Creating shapes and balances	<b>Gymnastics: Ancient Egypt</b> Hieroglyphic shapes and balances	<b>Gymnastics: Ancient Egypt</b> Creation story gymnastics routine	<b>Gymnastics: Ancient Egypt</b> Partner balances	<b>Gymnastics: Ancient Egypt</b> Festivals balances routines
<b>Outdoor PE</b>	<b>Striking and fielding: Rounders</b> Batting and bowling	<b>Striking and fielding: Rounders</b> Throwing and catching	<b>Striking and fielding: Rounders</b> Backstop and bases	<b>Striking and fielding: Rounders</b> Deep fielding	<b>Striking and fielding: Rounders</b> Tactics and strategy

<b>Music</b>	Enjoying Musical Styles	Enjoying Musical Styles	Enjoying Musical Styles	Enjoying Musical Styles	Enjoying Musical Styles
<b>RE</b>	How significant is it for Christians to believe that God intended Jesus to die?	Was the crucifixion a consequence of the events of Holy Week?	Was the crucifixion a consequence of the events of Holy Week or did Jesus know and it was part of God's plan?	Was the crucifixion a consequence of the events of Holy Week or did Jesus know and it was part of God's plan?	Does the evidence show that God intended Jesus to be crucified and rise again or that the crucifixion was the consequence of the events of Holy Week?
<b>MFL</b>	<b>At the Café</b> Ordering drinks	<b>At the Café</b> Ordering breakfast	<b>At the Café</b> Café role play	<b>At the Café</b> Class survey	<b>At the Café</b> Other types of snacks
<b>Jigsaw</b>	<b>Healthy Me</b> Smoking	<b>Healthy Me</b> Alcohol	<b>Healthy Me</b> Emergency Aid	<b>Healthy Me</b> Body Image	<b>Healthy Me</b> My Relationship with Food