| Main theme/ driving subject: The Romans |  |  |  |  |  |  |
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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 <br> Children's Mental Health Week \& Internet Safety Day | Week 6 |
| Class <br> Books | Fishing Brothers Gruff Pack of Pompeii. Class fiction book | Fishing Brothers Gruff Pack of Pompeii. Class fiction book | Fishing Brothers Gruff Pack of Pompeii. Class fiction book | Escape From Pompeii. Pack of Pompeii. Class fiction book | Escape From Pompeii. Pack of Pompeii. Class fiction book | Assessment week. Pack of Pompeii. <br> Class fiction book |
| Reading Lenses | STYLISTIC <br> Setting <br> Text layout/structure Characters | STYLISTIC <br> Setting <br> Text layout/structure Characters | STYLISTIC <br> Setting <br> Text layout/structure Characters | STYLISTIC <br> Setting <br> Text layout/structure Characters | STYLISTIC <br> Setting <br> Text layout/structure Characters | FAN STYLISTIC Setting Text layout/structure Characters |
| Phonics/ Spelling | Words with a short /i/ sound spelt ' $y$ ' | Adding vowel suffixes - er, ed, -ing | Adding vowel suffixes - er, ed, -ing | Creating negative meaning using prefix 'mis-' | Creating negative meaning using prefix 'dis-' | Words with the /k/ sound spelt with 'ch' |
| Grammar/ <br> Punctuatio <br> n | Dialogue and punctuation | Tenses and recap inverted commas | Time conjunctions | Co-ordinating conjunctions | Sub-ordinating conjunctions | Prepositions |
| Writing Genre | Character \& setting description | Character \& setting description | Character \& setting description Independent writing | Narrative/Disaster story | Narrative/Disaster story Independent writing | Assessment Reading comprehensions |
| Maths | Multiplication \& Division Mental maths/arithmetic/TT Rockstars | Multiplication \& Division: Multiples of 10. Related calculations. Reasoning about multiplication. <br> Multiply 2 digit number by 1 digit number - no exchange. TTRockstars/ arithmetic | Multiplication \& Division Multiply a 2-digit number by a 1-digit number - with exchange. Link multiplication and division. <br> Divide a 2 -digit number by a 1-digit number - no | Length \& Perimeter Divide a 2-digit number by a 1-digit number flexible partitioning. Divide a 2-digit number by a 1-digit number - with remainders. | Length \& Perimeter Measure in metres and centimetres. Measure in centimetres and millimetres. <br> Metres, centimetres and millimetres. TTRockstars/ arithmetic | Length \& Perimeter Equivalent lengths (metres and centimetres) Equivalent lengths (centimetres and millimetres) Compare lengths |



|  |  | I can tell you about a person who has faced difficult challenges and achieved success <br> Social and emotional development learning intention: <br> I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g., through disability) | I can identify a dream/ambition that is important to me I can imagine how I will feel when I achieve my dream/ambition | the best ways for me to achieve them I can break down a goal into a number of steps and know how others could help me to achieve it | I can be motivated and enthusiastic about achieving our new challenge I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge | I can recognise obstacles which might hinder my achievement and take steps to overcome them I know how to manage the feelings of frustration that may arise when obstacles occur |
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