





		real and relevant creat	with diversity int		learning	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
					Children's Mental Health Week & Internet Safety Day	
Class	Fishing Brothers Gruff	Fishing Brothers Gruff	Fishing Brothers Gruff	Escape From Pompeii.	Escape From Pompeii.	Assessment week. Pack
Books	Pack of Pompeii.	Pack of Pompeii.	Pack of Pompeii.	Pack of Pompeii.	Pack of Pompeii.	of Pompeii.
	Class fiction book	Class fiction book	Class fiction book	Class fiction book	Class fiction book	Class fiction book
Reading	STYLISTIC	<u>STYLISTIC</u>	<u>STYLISTIC</u>	STYLISTIC	<u>STYLISTIC</u>	FAN <u>STYLISTIC</u>
Lenses	Setting	Setting	Setting	Setting	Setting	Setting
	Text layout/structure	Text layout/structure	Text layout/structure	Text layout/structure	Text layout/structure	Text layout/structure
	Characters	Characters	Characters	Characters	Characters	Characters
Phonics/ Spelling	Words with a short /i/ sound spelt 'y'	Adding vowel suffixes – er, - ed, -ing	Adding vowel suffixes – er, - ed, -ing	Creating negative meaning using prefix 'mis-'	Creating negative meaning using prefix 'dis-'	Words with the /k/ sound spelt with 'ch'
Grammar/ Punctuatio n	Dialogue and punctuation	Tenses and recap inverted commas	Time conjunctions	Co-ordinating conjunctions	Sub-ordinating conjunctions	Prepositions
Writing Genre	Character & setting description	Character & setting description	Character & setting description Independent writing	Narrative/Disaster story	Narrative/Disaster story Independent writing	Assessment Reading comprehensions
Maths	Multiplication & Division Mental maths/arithmetic/TT Rockstars	Multiplication & Division: Multiples of 10. Related calculations. Reasoning about multiplication. Multiply 2 digit number by 1 digit number - no exchange. TTRockstars/ arithmetic	Multiplication & Division Multiply a 2-digit number by a 1-digit number - with exchange. Link multiplication and division. Divide a 2-digit number by a 1- digit number - no	Length & Perimeter Divide a 2-digit number by a 1-digit number - flexible partitioning. Divide a 2-digit number by a 1-digit number - with remainders.	Length & Perimeter Measure in metres and centimetres. Measure in centimetres and millimetres. Metres, centimetres and millimetres. TTRockstars/ arithmetic	Length & Perimeter Equivalent lengths (metres and centimetres) Equivalent lengths (centimetres and millimetres) Compare lengths

				exchange TTRockstars/ Mental arithmetic	Scaling. How many ways? TTRockstars/ End of block assessment (version B)			Add lengths TTRockstars/mental arithmetic
Science	Explore Fossils	Fossils F	ormation	Explore Soil	The importance of soil	Plan soil experiment		Investigate- soil experiment
History	The Romans When did the Romans inv	ade Britain? Why did the		The Romans e Romans come to Britain?	The Romans What changed in Britain while the Romans were here?		The Romans What evidence is there of Roman life in Britain?	
Geography								
Art								
DT					Constructing a Roman Fort Features of a fort	Constructing a Roman Fort Designing a fort		Constructing a Roman Fort Nets and structures Building my fort
Computing		Beliefs, op	t Safety pinions and ne internet	Internet Safety When being online makes me upset	Internet Safety Sharing of information	Internet Safety Rules of social media platforms		Internet Safety Day
Indoor PE	Dance: Romans	Dance:	Romans	Dance: Romans	Dance: Romans	Dance:	Romans	Dance: Romans
Outdoor PE	Net & Wall Games	Net & Wall Games		Net & Wall Games	Net & Wall Games	Net & W	all Games	Net & Wall Games
Music	Spring 1 Composing Use your imagination – Part 1			Composing Use your imagination – Part 2			oosing hining Star	
RE	Cycle A Spring 1 How and why do Jews celebrate? Lesson 1 from new scheme Cycle A		Thread nging	How and why do Jews celebrate? Lesson 2 from new scheme cycle A Bar and Bat mitzvah		celek Lesson 4 scheme	vhy do Jews orate? from new c Cycle A sover	Complete rainbow to show reflection of their learning
MFL	lce-creams Flavours Lesson 1			Ice cream Flavours Lesson 2		Flav	reams rours son 3	Ice cream Flavours Lesson 4
Jigsaw		Dreams	& Goals & Goals ing intention:	Dreams & Goals My Dreams and Ambitions	Dreams & Goals A New Challenge I enjoy facing new learning challenges and working out		& Goals Challenge	Dreams & Goals Our New Challenge- Overcoming Obstacles

	I can tell you about a person	I can identify a	the best ways for me to	I can be motivated and	I can recognise obstacles
	who has faced difficult	dream/ambition that is	achieve them	enthusiastic about achieving	which might hinder my
	challenges and achieved	important to me	I can break down a goal into	our new challenge	achievement and take steps
	success	I can imagine how I will feel	a number of steps and know	I know that I am responsible	to overcome them
		when I achieve my	how others could help me to	for my own learning and can	I know how to manage the
	Social and emotional	dream/ambition	achieve it	use my strengths as a	feelings of frustration that
	development learning			learner to achieve the	may arise when obstacles
	<u>intention</u> :			challenge	occur
	I respect and admire people				
	who overcome obstacles				
	and achieve their dreams				
	and goals (e.g., through				
	disability)				