



Bexton Primary School and Nursery
Primary PE and Sports Premium Impact Report
2022 / 23



Reason for the report:

Information from the Department for Education:

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

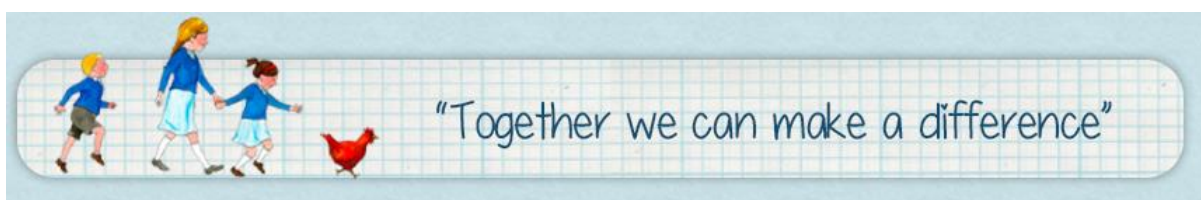
- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Bexton Primary School and Nursery have chosen to spend the Primary PE and Sports Premium funding as follows:

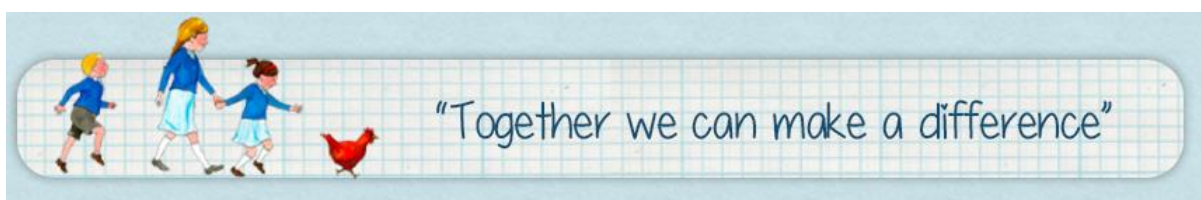
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| Income (£16000 + £10 per pupil) | £19670 |
| Knutsford Schools' Sports Partnership | £1375 |
| P.E. equipment & resources | £1642 |
| Sports Week: Athletes In Schools & Enrich Education | £2672 |
| Moki Bands | £118 |
| Swimming Pool on-site temporarily | £6600 |
| OPAL groundworks and equipment | £7258 |

Our aims:

- Bexton has a progressive, broad and balanced PE curriculum which enables PE to be enjoyed by all from Nursery through to Year 6.
- Children love the challenge of learning new sports (including being resilient to failure) and developing their skills in sports they are familiar with.
- Children are given opportunities to become lunchtime club leaders, sports captains and be part of a team to share skills and support other children in their enjoyment of sport.
- Children are able to engage and compete in sports where they are gifted, talented or able
- PE at Bexton is inclusive, and all children are given a chance to compete.
- Bexton is involved in community sport initiatives and works closely with local sports groups to develop future sport in Knutsford.
- Children have an awareness and understanding of the dangers of leading an unhealthy lifestyle.



| Key achievements to date: | Areas for further improvement: |
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| <ul style="list-style-type: none"> - The profile of P.E. at Bexton was further increased because of a new range of after school clubs, consistent participation in Knutsford Academy events and competitions, and our very exciting Sports Week. Sports Week invited parents in for Sports Day (which received very positive feedback and improved on the previous years) and for morning workouts, as well as whole school workouts for the children & their parents, a sponsored run, two Quidditch event days and a day with professional athletes taking each class for an outdoor PE session. These days involved launch assemblies and celebration assemblies to get the children very excited. - Bexton's social media presence and output increased, and the new Instagram profile was created to go alongside our Facebook and Twitter accounts. - The OPAL programme, both the OPAL team and the equipment, continues to significantly improve the quality of play time for the children. The staff also continue to benefit from this. Investment was made in den areas, go karts, more toys, art, hammocks, slack lines and continuous upkeep of the willow structures and woodlands. We were audited on 30th June and our OPAL mentor awarded Bexton the coveted OPAL Platinum School status. - It was a very successful year for Bexton's sports teams. The Year 6 Netball team once again finished the 2022-2023 season as league champions. The Year 6 Football team also finished 1st. Bexton won the Knutsford Schools' cross-country event, the Y4 mixed football tournament, the first team football tournament, the first team netball tournament, the Y5&6 girls' football tournament, the Y5&6 Sports Hall Athletics event and the Y5&6 rounders tournament. - The participation of girls in Sports was a focus this year and our Y4, Y5 and Y6 girls had many more opportunities to participate. They won the girls' football tournaments, two girls' football matches, participated in the girls' Toft Cricket Club event, and were victorious in the mixed events such as the rounders tournaments, sports hall athletics, tennis tournament and football tournament. Plans are in place to try and set up a girls' football | <ul style="list-style-type: none"> - Assessment in PE. - Ensuring all children are given access to the highly popular, newly introduced sports currently offered in before and after school clubs. - Continue to increase the amount of physical activity completed each week by the children (out of school hours) - Encourage and promote the children participating in the local Knutsford Academy after school events and to create - Continue to improve children's skills in P.E. lessons so we can perform even better in KSSP competitions. - Target children who have not yet competed in a school competition and organise an event they feel confident taking part in. Sports Coaching Group are offering interventions that could help us greatly. - Ensure all staff (especially PPA teachers and part-time staff) are just as confident |



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| <p>league at Egerton Youth Club (utilising our parent links within the local community).</p> <ul style="list-style-type: none"> - Moki Bands continued to track the children’s fitness and really encouraged them all to increase their activity every single day. - Sale Sharks visited Bexton Y5s for the Summer 1 term to undertake outdoor rugby sessions and indoor healthy living sessions every week for each class. - Knutsford tennis club visited Y4 for the Summer 1 term to undertake tennis taster sessions every week for each class, culminating in 8 children being selected for the Knutsford Schools’ tournament, where they all won Bronze medals. - There was an increase in participation for the younger year groups, both at Knutsford Academy events, but also at Bexton because of new clubs such as yoga and golf. - The temporary swimming pool returned, so that the Y3-Y6 children (and Rainbow Room children) could undertake catch up swimming sessions and statutory swimming assessments in the summer term. It was a great success, and Bexton continued its successful pass rate of the swimming standards and water safety achievements. - Twinkl Move successfully updated and implemented as our chosen P.E. scheme of work across the whole school. Staff continue to feel comfortable and confident following the scheme and using its lesson plans. | <p>and skilled in teaching high-quality P.E. lessons.</p> <ul style="list-style-type: none"> - OPAL – continuing to improve the quality of playtime through school grounds developments to target children less enthused by competitive sports. - To once again have at least 97% of the current Year 6 cohort be confident, competent and proficient swimmers. - Storage of P.E. equipment is to be improved and expanded. - Storage of wellies and outdoor clothing for the rainy season is to be improved following staff feedback. |
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Meeting national curriculum requirements for swimming and water safety

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 82% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 82% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 82% |



Impact against the five key indicators

| Key indicator 1: The engagement of all pupils in regular physical activity (recommended 30 minutes a day in school) | | | |
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| Actions | Funding | Impact and evidence | Next steps |
| To ensure all children are accessing physical activity (in addition to their 2 hours of PE lessons per week) in school. | £0 | <p>Before and after school clubs every day</p> <p>PE lessons twice weekly and play times. OPAL continues to help greatly with this – the tyres, den building, go karts, sandpit, crawling tunnels, climbing frames, slack lines and large rope netting were all new additions this year and they continue to encourage a range of play and encourage children who aren't interested in playing football to be active.</p> <p>Trim trail for walking and cross country running</p> | <p>To monitor and target children (particularly in UKS2) who are not fully engaged in leading healthy and active lifestyles, especially at break, lunch times and after school.</p> <p>Improving the quality of playtime through school grounds developments to target children less enthused by competitive sports.</p> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
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| Actions | Funding | Impact and evidence | Next steps |
| To improve the profile of PE across the school by celebrating achievements in whole school assemblies. | £18, 295 (Moki Bands, Swimming Pool, OPAL, Knutsford Schools' Sports Partnership competitions, Knutsford Academy events, new equipment, Sports Week) | <p>P.E. at Bexton is a strength of the school and therefore hasn't been included on our School Development Plan.</p> <p>Children have been able to access a wide range of expert-led before, during and after school clubs.</p> <p>Sporting achievements have been able to be celebrated and shared online and in assemblies. Children have been able to be proud of what they have achieved and children have been encouraged by their peers. This has been as a result of the school's participation in the events and competitions this year.</p> <p>Moki Bands were again successful, as was the hire and installation of a temporary swimming pool.</p> <p>Sports Week was a great success, not just for the children but also the involvement of parents and the social media presence. It involved new athletics activities, whole school workouts and Quidditch.</p> | <p>To continue and to increasingly use social media / newsletters to promote the profile of P.E. with parents and the local community.</p> <p>Promote and encourage children to take part in the Knutsford academy events that run throughout the year.</p> <p>To continue the broad range of popular before and after school clubs, with an emphasis on KS1 so children at a younger age can become involved in a range of sports and carry this on throughout their time at Bexton.</p> |



| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
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| Actions | Funding | Impact and evidence | Next steps |
| For staff to build upon the successes of previous years and continue to use Twinkl Move as a planning and resource tool. | £0 | <p>Bexton have continued with the top level Twinkl Move account for the whole school and these contain excellent lesson plans and resources. Staff are also confident and skilled enough to bring in other ideas from YouTube and the previous P.E. passport app lessons.</p> <p>Previous survey results have shown a huge increase in confidence with teaching a wider variety of skills and sports due to observing and co-teaching outstanding PE lessons with our former PE coach now TA Lee Roberts, and using other sources to support their development.</p> | Look into assessment in PE. Our recent Ofsted inspection highlighted assessment in the wider curriculum as an area of improvement for the whole school. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | |
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| Actions | Funding | Impact and evidence | Next steps |
| For children at Bexton to experience outstanding P.E. lessons provided by both our sports coach and their class teacher. The curriculum is progressive, broad and balanced from EYFS to Year 6 and additional sports and activities are offered as before and after school clubs. | £0 | <p>The range of activities this year has been increased, and the participation has increased, but also there have been more events for the younger year groups and for girls.</p> <p>Before, during and after school, the children have been able to participate with Sale Sharks rugby, Knutsford Tennis club sessions, the Knutsford Academy events, the Sports week activities, Football, Netball, Gardening, Yoga, Golf, Swimming and the many different activities that Sports Coaching Group provide our children.</p> <p>The staff are comfortable and familiar with the Twinkl Move scheme of work, which has been further updated this year, and they are confident in using the lesson plans and resources, and delivering higher quality lessons.</p> | <p>Our next steps are to promote the range of sports we offer and to ensure children are experiencing a range of sports.</p> <p>We hope to see that children join local sports clubs and want to pursue these sports further. There was a further increase in this during 2022-2023.</p> |



| Key indicator 5: Increased participation in competitive sport | | | |
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| Actions | Funding | Impact and evidence | Next steps |
| To continue to give all children an opportunity to compete against other children from the local primary schools. | <p>£1375 (Knutsford Schools' Sports Partnership fee)</p> <p>After school clubs run voluntarily by staff or external companies which parents paid for.</p> | <p>Great success in the Knutsford Schools' sporting events.</p> <p>Greater participation in sport by the girls.</p> <p>More events and clubs for the younger year groups – the calendar, the events and the clubs were not just dominated by Y5 and Y6</p> <p>All events were attended by Bexton and all fixtures completed (the only occasions this didn't happen were when another school were unable to compete).</p> | <p>We will promote and encourage more children to compete in the KSSP competitions. Many of the children will be learning the sports in their P.E. lessons before being offered the opportunity to participate in the after-school events.</p> <p>Plans in place to start a Knutsford Schools' Girls' Football League at Egerton Youth Club (utilising our parent links within the local community).</p> <p>We aim to target the children who have not yet competed in an inter-school competition by firstly assessing who those children are and then planning how we can organise a sporting event they will be confident taking part in.</p> |

