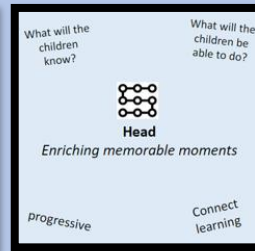


**Year Group: 4Aut2**    **Main theme/ driving subject: History/ Anglo-Saxons**

**Big questions**    What is the legacy of the Anglo-Saxons on Britain?



Through this unit of work we are creating a travel brochure for people visiting Norway, designing and stitching a book cover to protect Anglo Saxon books.

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b> Anti-Bullying Week	<b>Week 4</b> Assessment Week	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>Books we are Reading</b>	The Edge of the World by Julia Green Willow Wildthing and the swamp monster	The Edge of the World by Julia Green Willow Wildthing and the swamp monster	The Edge of the World by Julia Green Willow Wildthing and the swamp monster How to train your dragon	The Edge of the World by Julia Green Willow Wildthing and the swamp monster How to train your dragon	The Edge of the World by Julia Green Willow Wildthing and the swamp monster There's a Viking in My bed by Jeremy Strong	The Edge of the World by Julia Green Willow Wildthing and the swamp monster How to train your dragon	The Edge of the World by Julia Green Willow Wildthing and the swamp monster How to train your dragon
<b>Phonics/ Spelling/ Grammar</b>	Noun phrases Phonics recap week 1	Possessive pronouns Phonics recap week 2	Fronted adverbials Phonics recap week 3	Prepositions to express time and clause Phonics recap week 4	Plural and possessive '-s' Phonics recap week 5	Commas Phonics recap week 6	Revision Phonics recap week 7
<b>Writing</b>	Norway Holiday Brochure	Viking character description	Viking character description	Assessment Viking dragon description	There's a Viking in My bed: postcard	Poetry	Poetry
<b>Maths</b>	<b>Measurement</b>	<b>Multiplication &amp; Division</b>	<b>Multiplication &amp; Division</b>	<b>Multiplication &amp; Division</b>	<b>Revision &amp; Assessment</b>	<b>Revision &amp; Assessment</b>	<b>Revision &amp; Assessment</b>
<b>Science</b>	<b>States of Matter</b> Explore solids, liquids and gases.	<b>States of Matter</b> Changes States	<b>States of Matter</b> Investigating Changing States	<b>States of Matter</b> The Water Cycle	<b>States of Matter</b> Planning, Investigating and Evaluating	<b>Consolidation</b>	
<b>History</b>	Where did the Vikings come from and where did they settle	Anglo Saxon and Viking Struggle for power	Why settle here?	Raider or traders? Who were the Vikings really?	Viking Gods		
<b>Geography</b>							
<b>Art</b>	<b>Anglo-Saxon Crosses</b>	<b>Anglo-Saxon Crosses</b>	<b>Anglo-Saxon Crosses</b>	<b>Anglo-Saxon Crosses</b>			

	<i>(See Sketchbook development PP)</i> Look at images of crosses and collect ideas in sketchbook	Design (in groups) the decorations and layers that will be added to the cross	Make crosses (in groups). Use string and small bits of cardboard to add texture	Paint crosses with acrylic paint and sponges.			
<b>DT</b>					<b>Fastenings</b> To identify and evaluate different types of fastenings	<b>Fastenings</b> To design a product to meet design criteria?	<b>Fastenings</b> To make and test a paper template To assemble product
<b>Computing</b>	<b>Further Coding with Scratch</b> Scratch reminder	<b>Further Coding with Scratch</b> Identify what code does	<b>Further Coding with Scratch</b> Introduction to variables	<b>Further Coding with Scratch</b> Making a variable	<b>Further Coding with Scratch</b> Times Table Project		
<b>Indoor PE</b>	<b>Circuit training</b>	<b>Circuit training</b>	<b>Circuit training</b>	<b>Circuit training</b>	<b>Circuit training</b>	<b>Circuit training</b>	<b>Circuit training</b>
<b>Outdoor PE</b>	<b>Volleyball</b>	<b>Volleyball</b>	<b>Volleyball</b>	<b>Volleyball</b>	<b>Volleyball</b>	<b>Volleyball</b>	<b>Volleyball</b>
<b>Music</b>	<b>Combining Elements to Make Music</b> Looking in the Mirror (Part 1)	<b>Combining Elements to Make Music</b> Looking in the Mirror (Part 2)	<b>Combining Elements to Make Music</b> Take Time in Life (Part 1)	<b>Combining Elements to Make Music</b> Take Time in Life (Part 2)	<b>Combining Elements to Make Music</b> Scarborough Fair		
<b>RE</b>	<b>Christianity</b> How do beliefs shape identity?	<b>Christianity</b>	<b>Christianity</b>	<b>Christianity</b>	<b>Christianity</b>		
<b>MFL</b>		<b>Instruments</b> Name 5 instruments		<b>Instruments</b> Name 5 more instruments		<b>Instruments</b> Spell names of instruments	
<b>Jigsaw</b>	<b>Celebrating Difference</b> Judging by Appearances	<b>Celebrating Difference</b> Understanding Influences	<b>Celebrating Difference</b> Understanding Bullying Act Against Bullying PowerPoint	<b>Celebrating Difference</b> Problem Solving	<b>Celebrating Difference</b> Special Me	<b>Celebrating Difference</b> <b>Celebrating Difference:</b> How We Look	