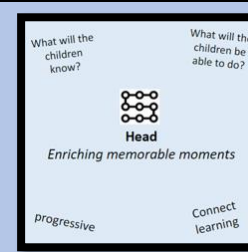


Year Group: 6 Aut1	Main theme/ driving subject: Geography/ Art- Manchester & Liverpool
Big questions	What is special about Manchester? What is special about Liverpool? Why are they important trading centres? How has music helped give each city their unique character? How have the cities changed over the last 150 years?



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Books we are Reading	Cogheart	Cogheart	Cogheart	Cogheart	Cogheart	Cogheart	Dracula
Phonics/ Spelling/ Grammar	Spelling Programme Nouns, verbs	Spelling Programme Clauses and Phrases	Spelling Programme Year 3 revision	Spelling Programme Year 4 revision	Spelling Programme Year 4 revision	Spelling Programme SPaG Test	Spelling Programme Year 5 revision
Writing	Taking Flight baseline	Deepening the Moment	Character Description			SATs week	Haunted house description
Maths	Place Value	Place Value	Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division	Addition, Subtraction, Multiplication and Division
Science	<i>Living things and their habitats</i>	<i>Living things and their habitats</i>	<i>Living things and their habitats</i>	<i>Living things and their habitats</i>	<i>Living things and their habitats</i>	<i>Living things and their habitats</i>	Electricity
History							
Geography	Manchester/ Liverpool Trade & Economy <i>What and who do we trade with?</i>	Manchester/ Liverpool Trade & Economy <i>Who do we trade with?</i>	Manchester/ Liverpool Trade & Economy <i>What is Fair Trade?</i>	Manchester/ Liverpool Trade & Economy <i>What is the global economy?</i>	Manchester/ Liverpool Trade & Economy <i>Manchester & Liverpool as trade centres</i>	Manchester/ Liverpool Trade & Economy <i>Manchester & Liverpool as trade centres</i>	
Art						Zentangles	Zentangles
DT							
Computing	Bletchley Park <i>Secret Codes</i>	Bletchley Park <i>Brute force hacking</i>	Bletchley Park <i>Bletchley Park</i>	Bletchley Park <i>Computing Heroes</i>			
Indoor PE	Gymnastics <i>Movement -jumps & leaps</i>	Gymnastics <i>Movement -rolls</i>	Gymnastics <i>Movement-vaulting</i>	Gymnastics <i>Movement – cartwheels & roundoffs</i>	Gymnastics <i>Movement – linking movements</i>	Gymnastics <i>Movement - performance</i>	
Outdoor PE	Netball <i>Passing & catching</i>	Netball <i>Passing & catching</i>	Netball <i>Footwork & pivoting</i>	Netball <i>Outwit your defender</i>	Netball <i>Attacking & Defending</i>	Netball <i>Tournament</i>	

Music	Developing Melodic Phrases <i>Do What You Want To (1)</i>	Developing Melodic Phrases <i>Do What You Want To (2)</i>	Developing Melodic Phrases <i>It's All About Love (1)</i>	Developing Melodic Phrases <i>It's All About Love (2)</i>	Developing Melodic Phrases <i>Sunshine On a Rainy Day</i>	Developing Melodic Phrases <i>Assessment</i>	
RE	Explain the roles of 'Father, Son and Holy Spirit' (Trinity)	Understand about Christian prophecies: Noah's arc: artwork	Continue Noah art activity.	To understand the Christian concept of salvation.	Children retell the story of Adam and Eve through drama.	Chld create a care package for a Tsunami survivor.	To compare the views of Christians and Humanists on suffering.
MFL	Phonetics & Habitats - essential elements that all plants and animals need to survive & learning how to decode and break down unfamiliar language.	Phonetics & Habitats - decode longer and more complex texts that explore some of the key habitats in our world. They will also be introduced to the high-frequency verb 'to grow'.	Phonetics & Habitats - continue to look at decoding longer and more complex texts in the foreign language that explore which plants grow in specific habitats.	Phonetics & Habitats - explore the different animals that live in the different habitats through listening and reading activities in the foreign language. They will also be introduced to the high-frequency verb 'to live'.	Phonetics & Habitats -consolidation of learning	Assessments	
Jigsaw	Being Me in My World <i>My Year Ahead</i>	Being Me in My World <i>Being a Global Citizen 1</i>	Being Me in My World <i>Being a Global Citizen 2</i>	Being Me in My World <i>The Learning Charter</i>	Being Me in My World <i>Our Learning Charter</i>	Being Me in My World <i>Owning our Learning Charter</i>	Being Me in My World <i>Resilience Screening</i>