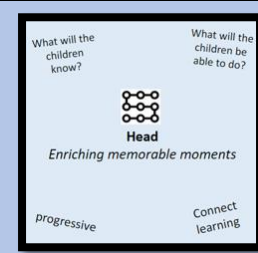


<b>Year Group: 1 Aut 1</b>	<b>Main theme: Being Me in My World</b>
<b>Big questions</b>	What is it like to be me? What is special about me?
	What is happening in the world around me? What do I notice?



Through this unit of work we are...(authentic work)

	<b>Week 1 3 days</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>Books we are Reading</b>		Traditional Tales The Elves and the Shoemaker	Traditional Tales Little Red Riding Hood	Julia Donaldson The Highway Rat	Julia Donaldson The Highway Rat	Julia Donaldson Zog	Julia Donaldson Zog
<b>Phonics/ Spelling/ Grammar</b>	Book 19 Revision of phase 3 sounds	Book 19 Revision of phase 3 sounds	Book 20 Revision of phase 3 sounds	Book 20 Revision of phase 3 sounds	Book 21 ai, ay oy, oi	Book 21 ee, ea igh, ie	Book 22 ow, oa ue, ew
<b>Writing</b>	<b>Holiday Postcard</b>  Pencil grip. Writing on a line. Leaving finger spaces between words.	<b>Description of Elves</b>  Pencil grip. Finger spaces. Consistent space size.	<b>List- What is in her basket?</b>  Finger spaces. Begin to form lower case letters in the correct direction, starting and finishing in the right place.	<b>Description of Rat</b>  Finger spaces. Begin to form lower case letters in the correct direction, starting and finishing in the right place.	<b>Wanted Poster</b>  Finger spaces. Begin to punctuate using capital letters and full stops. .	<b>Description of Zog</b>  Finger spaces. Begin to punctuate using capital letters and full stops	<b>Instructions: How to Catch a Princess</b>  Finger spaces. Begin to punctuate using capital letters and full stops
<b>Maths</b>	Counting forwards and backwards.	Place Value within 10 (Steps 1-4)	Place Value within 10 (Steps 5-9)	Place Value within 10 (Steps 10-13)	Place Value within 10 (Steps 14-15) Consolidation and Assessment	Addition & subtraction within 10 (Steps 1-4)	Addition & subtraction within 10 (Steps 5-9)
<b>Science</b>	Name and identify the parts of the human body	Draw and label the parts of the human body	Sight	Sound	Taste	Touch Smell	Seasonal Changes Changes in Autumn

<b>History</b>							
<b>Geography</b>		Direction & Location	Fieldwork- an aerial view of the school and drawing plans	Mapping a route between various schools	How do we travel to school?	Fieldwork- a traffic survey	Compare UK and non-European school
<b>Art</b>							
<b>DT</b>		Fruit and Vegetables Fruit or Vegetable?		Fruit and Vegetables Where fruit and vegetables grow		Fruit and Vegetables Smoothie ingredients and tasting Making smoothies	
<b>Computing</b>							
<b>Indoor PE</b>	Gymnastics Traditional Tales (1)	Gymnastics Traditional Tales (2)	Gymnastics Traditional Tales (3)	Gymnastics Traditional Tales (4)	Gymnastics Traditional Tales (5)	Gymnastics Traditional Tales (6)	Gymnastics Assessment
<b>Outdoor PE</b>	Multi-skills Throwing and Catching (1)	Multi-skills Throwing and Catching (2)	Multi-skills Throwing and catching (3)	Multi-skills Throwing and catching (4)	Multi-skills Throwing and Catching (5)	Multi-skills Throwing and Catching (6)	Multi-skills Assessment
<b>Music</b>	Introducing Beat Find the Beat	Introducing Beat 1-2-3-4-5	Introducing Beat Head, Shoulders, Knees and Toes	Introducing Beat Shapes	Introducing Beat We Talk to Animals	Introducing Beat Assessment	
<b>RE</b>	Christianity Why is the Bible important to Christians? (1)	Christianity Why is the Bible important to Christians? (2)	Christianity Why is the Bible important to Christians? (3)	Christianity Why is the Bible important to Christians? (4)	Christianity What is the most important teaching of Jesus? David and Goliath	Christianity What is the most important teaching of Jesus? The Good Samaritan	Christianity What is the most important teaching of Jesus? The Feeding of the 5000
<b>Jigsaw</b>		Being Me in My World Special and Safe	Being Me in My World My Class	Being Me in My World Rights and Responsibilities	Being Me in My World Rewards and Feeling Proud	Being Me in My World Consequences	Being Me in My World Owning Our Learning Charter