

Reception



In Reception Class, each cohort is unique and we plan the curriculum from the ongoing assessments and observations of the children. The curriculum goals are taught through topics, these topics can change in length due to the children's interests. Our curriculum is taught through direct teaching sessions and enhanced resources in our continuous provision indoor and outdoor. We want all children to develop a love of learning and we use stories and non-fiction as a starting part to engage the children's learning. We aim to provide the children with the skills and knowledge to achieve the 17 Early Learning Goals and be ready to move onto the National Curriculum.

How can we involve or share our learning with the community?	Perform in the nativity Invite parents in to celebrate festivals Grandparents day 29.9.23 Forest school day – Autumn 2		Library visit – Spring 2 Owl visit – Spring 2		Trip to Lower Moss Wood – Summer 1 Forest school day – Summer 2	
	Autumn 1 (7wks)	Autumn 2 (7wks)	Spring 1 (7wks)	Spring 2 (5wks)	Summer 1 (6wks)	Summer 2 (7wks)
	Super Me and Dinosaur Discovery	Into the Dark	Frozen Kingdom	Superheroes	Our Wonderful World	Fun at the Seaside
Literacy Suggested texts	Colour Monster/starts school What makes me a me Our class is a family We are Together Dinosaur – to be added x 3 Little Red Riding Hood (traditional tale) Autumn- Leafman	Pumpkin Soup Little Fiends Witches Four Space – to be added 2 x books Rama and Sita story Night Monkey Day Monkey The Fox in the Dark Nativity	Great Explorer Hello world! Arctic Animals Emperors Egg & penguins Lost and Found Winter Storm Whale in Winter Snow Queen (traditional tale) Castles	Supertato Super Daisy Juniper Jupiter Community superheroes Easter	Teeny weeny tadpole Tiny seed What the ladybird heard Arrgh spider! I love bugs Jack and the Beanstalk (traditional tale)	Tiddler Commotion in the Ocean Sharing a shell The Night Pirates The treasure of Pirate Frank Pirates Love Underpants Summer Little Mermaid (traditional tale)
Mathematics	We follow the NCTEM Mastering Number Program and White Rose Maths. Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to match, sort and compare sets of objects and use the language of comparison. They will talk about measure and patterns, circles and triangles and shapes with four sides.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5 to 10. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. They will explore mass, capacity, length, height and time as well as 3D shapes		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.	
Personal Social & Emotional Development	Self-Regulation: Throughout the year children will work towards simple goals, being able to wait to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. Building Relationships: Throughout the year children will work towards forming relationships with the adults and their peers. They will begin to understand how relationships are formed and show an ability to show sensitivity to other's needs. Playing both team games and board games play an important role in the Reception year. This enables the children to understand turn taking and working cooperatively.					
Jigsaw	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
Physical Development	Fine Motor Skills; Throughout the year the children will be given opportunities to develop their fine motor skills. These will include threading, cutting, manipulating dough, using small parts. They will take part in dough disco and squiggle Whilst you Wiggle. They will be encouraged to hold a pencil correctly and begin to mark make showing control over their drawings. They will practise forming letters correctly in line with our phonics scheme 'Floppy's Phonics'. Children will take part in PE lessons to develop gross motor movement. They will partake in gymnastics, dance and ball skills lessons.					
	Twinkl Dance, dinosaurs		Twinkl Games: Gym in the Jungle		Twinkl Best of Balls	

	Charanga Cross Curricular Unit/ Topic Based Stories: Me!	Charanga Cross Curricular Unit/ Topic Based Stories: My Stories	Charanga Cross Curricular Unit/ Topic Based Stories: Everyone!	Charanga Cross Curricular Unit/ Topic Based Stories: Our World	Charanga Cross Curricular Unit/ Topic Based Stories: Big Bear Funk	Charanga Cross Curricular Unit/ Topic Based Stories: Reflect, Rewind, Replay
Expressive Arts & Design	<p>Draw portraits of themselves.</p> <p>Sing songs familiar to the children</p> <p>Draw pictures of their grandparents</p> <p>Learn and preform a song for Grandparents day.</p> <p>Dinosaur small world</p> <p>Salt dough fossils</p>	<p>Diwali art- lanterns for Christmas lights</p> <p>Shadow puppets</p> <p>Diwali Dancing</p> <p>Kandinsky Circles</p> <p>Perform Christmas songs</p> <p>Tchaikovsky- The Nutcracker</p> <p>Christmas cards</p> <p>Christmas small world</p>	<p>Winter pictures and scenes.</p> <p>Using different textures to create pictures- foil, cotton wool, wool, paint with flour.</p> <p>Colour mixing</p> <p>Ice painting</p> <p>Small world - arctic explorer</p> <p>Watercolour castle paintings</p> <p>Flag designs</p> <p>Castle role play</p>	<p>Spring pictures</p> <p>Super hero small world/role play</p> <p>Make Supertato</p> <p>Vegetable art- Giuseppe Arcimboldi</p> <p>Easter egg printing and cards</p>	<p>Drawings of mini beasts</p> <p>Flower and plant water colours</p> <p>Create mini beasts out of junk</p> <p>Design and build animal homes</p> <p>Mini beasts songs and rhymes</p> <p>Bee art</p> <p>Garden centre role play</p> <p>Growing beans</p>	<p>Pirate ship</p> <p>Pirate songs</p> <p>Sand pictures / Rainbow fish collages</p> <p>Paper plate jellyfish Puppet shows:</p> <p>Provide a wide range of props for play which encourage imagination.</p> <p>Paint mixing for sea colours,</p>
Understanding the World	<p>Talking about their own families.</p> <p>Sequence some of their life events.</p> <p>Where they live and Knutsford.</p> <p>Dinosaurs - creatures from the past.</p> <p>Look at the changes in the environment in Autumn.</p> <p>Use senses to describe the environment.</p>	<p>Festivals- Diwali</p> <p>Looking at different environments to the one they live - space</p> <p>Christmas- how do people celebrate it?</p> <p>Look at photographs in the past.</p>	<p>Winter - Look at nocturnal animals and ones that hibernate.</p> <p>Looking at polar animals</p> <p>Where in the world are Polar environments</p> <p>Animal life cycles- penguins</p> <p>Animals in the habitats</p> <p>Different weathers</p> <p>Ice experiments</p> <p>Learn about palaces/castles and who lived in them</p> <p>Contrasting climates</p>	<p>What is a superhero?</p> <p>Looking at people who help us.</p> <p>Who are the Superhero's in their community?</p> <p>Invite in doctor, firefighter, PCSO for children to talk to and ask questions.</p> <p>Look at the changes in the environment during Spring.</p> <p>Looking at the celebrations of Easter and Eid.</p>	<p>Lifecycles of frog.</p> <p>Care and concern for living things.</p> <p>Planting Sunflowers, beans and other flowers. Observing minibeasts in their habitats.</p>	<p>Talk about marine life</p> <p>How to save the oceans</p> <p>Pirates</p> <p>Summer</p>