

	Safe data transfer	Data usage	Data analysis	Apply Big Data principles to problem solve – design a smart school	Present ideas for turning a school into a smart school		
PE	Athletics & rounders	Athletics & rounders	Athletics Sports Day	Athletics & rounders	Athletics & rounders	Athletics & rounders	Athletics & rounders
MUSIC	Respecting each other through composition – how does music connect us with the environment	Respecting each other through composition – how does music connect us with the environment	Respecting each other through composition – how does music connect us with the environment	Respecting each other through composition – how does music connect us with the environment	Respecting each other through composition – how does music connect us with the environment	Respecting each other through composition – how does music connect us with the environment	Respecting each other through composition – how does music connect us with the environment
RE	World Faiths- What do people believe about God?	World Faiths- What do people believe about God?	World Faiths- What do people believe about God?	World Faiths- What do people believe about God?	World Faiths- What do people believe about God?	World Faiths- What do people believe about God?	World Faiths- What do people believe about God?
MFL	Me in the world	Me in the world	Me in the world	Me in the world	Me in the world	Me in the world	Me in the world
Jigsaw	Changing Me My Self-Image	Changing Me Puberty	Changing Me Babies: Conception to Birth	Changing Me Boyfriends and Girlfriends	Changing Me Real Self and Ideal Self	Changing Me The Year Ahead	Changing Me Looking forward to Year 7

Assessment- what do the children need to know?

<p>Science: Name the major parts of the circulatory system. Conduct scientific investigations over a longer period of time, gathering data, finding averages and making predictions. Present findings of the scientific investigations in charts and graphs.</p>	<p>Geography: Children use maps and plans to find out more about the local area. They understand different points of view related to a local issue (pedestrianisation) and use fieldwork skills to gather a range of information to make suggested improvements to the local area.</p>	<p>Art: Children can experiment with drawing and colour in their sketch books, developing their ideas with independence. They can annotate their sketches, give a personal response to their work and show their personal style. Children can develop a personal style of painting in response to a stimuli. Children explore how David Hockney uses colour and pattern for effect. Children can paint a landscape painting from observations and imagination.</p>	<p>Jigsaw: Know how girls’ and boys’ bodies change during puberty and understand the importance of looking after themselves physically and emotionally Know how a baby develops from conception through the nine months of pregnancy and how it is born Know how being physically attracted to someone changes the nature of the relationship Know the importance of self-esteem and what they can do to develop it Know what they are looking forward to and what they are worried about when thinking about transition to secondary</p>
<p>MFL: Children can say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map. They say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince.</p>		<p>RE: Children can explain diverse expressions of Christian worship can reinforce faith and belief. They can identify ways Christians believe</p>	
<p>Computing: Explain how to record sounds and add in sound effects over the top. Produce a simple radio play with some special effects and simple edits which demonstrate an understanding of how to use the software. Create a document that includes correct date information and facts about the computers and how they made a difference. Demonstrate a clear understanding of their device and how it affected modern computers, including well-researched information with an understanding of the reliability of their sources. Describe all of the features that we’d expect a computer to have including RAM, ROM, hard drive and processor, but of a higher specification than currently available.</p>			

<p>Outdoor PE: Execute the underarm throw with accuracy and success in isolation and in a game situation. Work well with team members to pass and receive the baton using the learned technique. Demonstrate some endurance and stamina to be able to run for longer distances. Demonstrate increasing coordination, speed and rhythm when hurdling.</p>	<p>God is with them in hard times, e.g. prayer; worship; peace.</p>	<p>school / moving to their next class</p>
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