



	Week 1 (4 days)	Week 2	Week 3 Sports Week	Week 4	Week 5	Week 6	Week 7
Reading for Pleasure	The Boy in the Tower	The Boy in the Tower	The Boy in the Tower	The Boy in the Tower	The Boy in the Tower	The Boy in the Tower	The Boy in the Tower
Reading Lenses	Infer/Deduce Interrogating facts and opinions Text layout and Structure	Infer/Deduce Interrogating facts and opinions Text layout and Structure	Infer/Deduce Interrogating facts and opinions Text layout and Structure	Infer/Deduce Interrogating facts and opinions Text layout and Structure	Infer/Deduce Interrogating facts and opinions Text layout and Structure	Infer/Deduce Interrogating facts and opinions Text layout and Structure	Infer/Deduce Interrogating facts and opinions Text layout and Structure
Phonics/ Spelling	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme	Jane Considine spelling scheme
Grammar & Punctuation	Subordinate clauses	Relative clauses	Noun phrases	Prepositional phrases	Direct speech	Fronted adverbial phrases	Recap on all this half term
Writing Genres	Narrative	Narrative	Narrative	Poetry	Poetry	Poetry	Poetry
Maths	Decimals	Decimals	Negative Numbers	Converting Units	Converting Units	Volume	Revision/Assessment
Science	Properties and changes of materials Can I suggest a way to separate sand, salt and small stones?	Properties and changes of materials Did I find a way to separate sand, salt and small stones?	Properties and changes of materials What different properties do materials have that make them suitable for different functions?	Properties and changes of materials Which is the best materials to make a bag to carry shopping?	Properties and changes of materials Which is the best materials to mop up spilt water?	Properties and changes of materials Who was Marie Curie and what can she teach us about atoms?	
History	Crime & Punishment How have laws and justice changed over time?		Crime & Punishment Who was Highwayman Higgins and why is he a local legend?	Crime & Punishment How did Highwayman Higgins get caught?	Crime & Punishment Why have laws and justice changed over time?		
Geography							
Art							
DT							
Computing	Stop Motion Animation Animation Explored	Stop Motion Animation Exploring Stop Motion	Stop Motion Animation	Stop Motion Animation Stop Motion Creation	Stop Motion Animation		

			Planning my Stop Motion Project		Editing my Stop Motion project		
Indoor PE	Dance	Dance	Dance	Dance	Dance	Dance	Dance
Outdoor PE	Athletics Fundamentals	Athletics Spring Start	Athletics Sports Day	Athletics Endurance Running	Athletics Jumping for Height	Athletics Fling Throw	Athletics Throwing Gala
Music	Ukuleles	Ukuleles	Ukuleles	Ukuleles	Ukuleles	Ukuleles	Ukuleles
RE	World Faiths- what do people believe about God?	World Faiths- what do people believe about God?	World Faiths- what do people believe about God?	World Faiths- what do people believe about God?	World Faiths- what do people believe about God?	World Faiths- what do people believe about God?	World Faiths- what do people believe about God?
MFL	Clothes	Clothes	Clothes	Clothes	Clothes	Clothes	Clothes
Jigsaw	Changing Me Self-Image and Body Image	Changing Me Puberty for Girls	Changing Me Puberty for Boys	Changing Me Conception	Changing Me Looking Ahead 1	Changing Me Looking Ahead 2	Changing Me Getting Ready or Year 6

Assessment- what do the children need to know?

<p>Science: Plan an investigation to separate sand, salt and small stones. Understand the properties of materials (magnetic, thermally conductive, electrically conductive) Understand how the properties of materials make them suitable or unsuitable for a purpose.</p>	<p>History: Knowledge Children can compare crime and punishment today with the past. Know who Highwayman Higgins was, how he broke the law and what the consequences were. Know different versions of the legend of Highwayman Higgins. Know why people might break the law and what the punishments are today. Know why laws and justice has changed over the years since Highwayman Higgins was caught. Explain how crime and punishment different to today and how is it the same? Explain the causes of crime and how this should affect the punishment. Skills Examine causes and results of great events and the impact on people. Compare accounts of events from different sources- fact or fiction. Compare an aspect of life with the aspect in another period.</p>	<p>RE: Children can compare and contrast what motivates people of a religious faith and non-religious belief to work together to impact UK society and the wider world. MFL: Children recognise and recall from memory 21 items of clothing. They can explore the regular 'er' whole verb present tense conjugation of the verb porter to describe what you and possibly somebody else is wearing. Children revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.</p>	<p>Jigsaw: Know what perception means and that perceptions can be right or wrong Know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally Know that sexual intercourse can lead to conception Know that some people need help to conceive and might use IVF Know that becoming a teenager involves various changes and also brings growing responsibility</p>
<p>Computing: Create a toy with simple images with a single movement. Create a short stop motion with small changes between images. Think of a simple story idea for their animation then decompose it into smaller parts to create a storyboard with simple characters. Make small changes to the models to ensure a smooth animation and delete unnecessary frames. Add effects such as extending parts and titles. Provide helpful feedback to other groups about their animations.</p>	<p>Indoor PE: Perform and link a wider range of dance steps. Describe what they have done or changed to make a performance better. Link a series of dance motifs to create a longer dance sequence which reflects a theme or tells a story. Work with others to choreograph effective routines.</p>	<p>Outdoor PE: Apply and develop existing running, throwing and jumping skills. Practise and improve reaction times and identify an effective sprint start. Develop their running technique for sprinting, showing good coordination and control. Demonstrate stamina in order to maintain a sustained run. Develop a range of throwing techniques with increasing control, accuracy, fluency and success.</p>	

		Compete against self and others with confidence and demonstrate noticeable improvements to achieve their personal best.
--	--	---