




	Week 1 (4 days)	Week 2	Week 3 Sports Week	Week 4	Week 5	Week 6	Week 7
Reading for Pleasure	Skyhawk To the Edge of the World The Cure for a Crime	Skyhawk To the Edge of the World The Cure for a Crime	Skyhawk To the Edge of the World The Cure for a Crime	Skyhawk To the Edge of the World The Cure for a Crime	Skyhawk To the Edge of the World The Cure for a Crime	Skyhawk To the Edge of the World The Cure for a Crime	Skyhawk To the Edge of the World The Cure for a Crime
Reading Lenses	Checking, Impact, Stating Predictions	Feeling, Interrogating opinions, Language	Noticing, Text layout / structure, Trawling for evidence	Feeling, Interrogating opinions, Language	Noticing, Interrogating facts, Trawling for evidence	Noticing, Feelings, Trawling for Evidence	Inferring/Deducing, Layout.
Phonics/ Spelling	Phonics recap	Phonics recap	Phonics recap	Phonics recap	Phonics recap	Phonics recap	Phonics recap
Grammar & Punctuation	Verb tenses – Past	Prefixes	Plural Possessive Apostrophes	Subordinate Clauses	Organisational Devices	Assess and Review	Ass and Review
Writing Genres	The Puffin Keeper Letter	The Puffin Keeper Letter	The Whale Narrative	The Whale Narrative	The Whale Narrative	The Whale Narrative	The Whale Narrative
Maths	Decimals	Decimals	Money	Time	Statistics	Position and direction	Revision & Assessment
Science	Plants & Animals What is a classification key?	Plants & Animals Can I use a classification key to identify living things?	Plants & Animals Can I create my own classification key to sort plants found in the school grounds?	Plants & Animals Can others use my classification key to identify plans?	Plants & Animals How have living things been affected by climate change?	Plants & Animals Who was Carl Linnaeus and what can he teach us about the animal kingdom?	
History	King Canute Who was King Canute and how is he linked to Knutsford?		King Canute Did King Canute really hold back the tide?		King Canute Which version of a historic event are true?		
Geography							
Art		Klee Portraits		Klee Portraits		Klee Portraits	

		 Drawing self-portraits, experimenting with shading.		 Children experimenting with colour mixing and light and dark tones.		 Children complete self-portrait with colour used for effect.	
DT							
Computing							
Indoor PE	Dance	Dance	Dance	Dance	Dance	Dance	Dance
Outdoor PE	Athletics FUNdamentals	Athletics Finish Fast	Athletics Sports Day	Athletics Relay Running	Athletics Standing Triple Jump	Athletics Pull It	Athletics Pentathlon
Music	Violins	Violins	Violins	Violins	Violins	Violins	Violins
RE	World Faiths: What kind of world do we want to live in?	Lesson 1 Charities	World Faiths: What kind of world do we want to live in?	Lesson 3 Islamic Relief	World Faiths: What kind of world do we want to live in?	Lesson 4 Zakat	World Faiths: What kind of world do we want to live in?
MFL	Classroom	Classroom	Classroom	Classroom	Classroom	Classroom	Classroom
Jigsaw	Changing Me Unique Me	Changing Me Having a Baby	Changing Me Girls and Puberty	Changing Me Circles of Change	Changing Me Accepting Change	Changing Me Looking Ahead	Changing Me Getting Ready for Year 5
Assessment- what do the children need to know?							
Science: Label the parts of the body central to digesting food. Put in order the processes involved in digesting food. Describe a simple food chain /order a simple food chain and label the primary consumer, secondary consumer and tertiary consumer. Explain the function of different types of teeth.		History: Knowledge Know who King Canute was and why he is significant to Knutsford? Know what is a primary source and what is a secondary source of evidence. Know the myth of King Canute holding back the tide. Use this myth to explore interpretations of history. Explain if we can always trust information about the past. Explain which evidence is important and why. Choose relevant material to present a picture of one aspect of life in time past. Ask a variety of questions. Look at the evidence available. Recall, select and organise historical information.			Art: Children can experiment with drawing and colour in their sketch books, developing their ideas with independence. They can annotate their sketches to give more detail to their ideas. Children draw self-portraits and use shading to show light and shadow. Children apply tone to show edges and curves. Children create light and dark tones and colour mix to add contrasting colours to their portrait.		
Indoor PE: Children can perform actions to create a longer dance and develop those actions to communicate ideas.		Outdoor PE: Apply effective technique for sprinting, passing in a relay, different jumps in a continuous movement, executing a pull throw with good control.	MFL: Children can recall from memory a selection of nouns and indefinite articles for common classroom objects. They can learn how to use the negative in French.	RE: Children can explain how some Muslim organisations help people in need. They make simple connections	Jigsaw: Know that personal characteristics are inherited from birth parents and this is brought about by an ovum joining with a sperm • Know that babies are made by a sperm joining with an ovum • Know the names of the different internal and external body parts that are needed to make a baby • Know how		

<p>Children can link movement phrases, performing in unison or cannon with others. Movements are performed with increased precision and control.</p>	<p>Work well as part of a team and try to improve their personal best.</p>	<p>Children can describe what we have and do not have in our pencil case. Children can respond to simple classroom commands.</p>	<p>between questions, beliefs and answers.</p>	<p>the female and male body change at puberty • Know that personal hygiene is important during puberty and as an adult • Know that change is a normal part of life and that some cannot be controlled and have to be accepted • Know that change can bring about a range of different emotions</p>
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