



Through this unit of work we are visiting Chester Zoo to learn more about the Rainforests.

	Week 1 (4 days)	Week 2	Week 3 Sports Week	Week 4	Week 5	Week 6	Week 7
<b>Reading for Pleasure</b>	Rainforest Calling	Rainforest Calling	Rainforest Calling	Rainforest Calling	Rainforest Calling	Rainforest Calling	Rainforest Calling
<b>Reading Lenses</b>	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking Stylistics Rainbow Text layout/structure Yes/No relationships
<b>Phonics/ Spelling</b>	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book
<b>Grammar &amp; Punctuation</b>	Subordinate clauses	Subordinate clauses	Past progressive tense	Past progressive tense	Present tense to past tense	Present tense to past tense	
<b>Writing Genres</b>	Biography David Attenborough	Biography David Attenborough	The Flood Setting description Narrative Disaster story	The Flood Setting description Narrative Disaster story	The Flood Setting description Narrative Disaster story	Rainforest Poetry	Rainforest Poetry



	<b>Composer- Antonio Vivaldi</b> <b>Focus piece- The Four Seasons</b>		<b>Composer- Antonio Vivaldi</b> <b>Focus piece- The Four Seasons</b>			End of year performance	
<b>RE</b>	Islam: Is there diversity within beliefs? Lesson 1 How do Muslims express their beliefs about God?	Islam: Is there diversity within beliefs?	Islam: Is there diversity within beliefs? Lesson 2 Prophets	Islam: Is there diversity within beliefs?	Islam: Is there diversity within beliefs? Lesson 6 Why is Muhammad (PBUH) important to many Muslims in the UK?	Islam: Is there diversity within beliefs?	Islam: Is there diversity within beliefs?
<b>MFL</b>	<b>Fruit</b>	<b>Fruit</b>	<b>Fruit</b>	<b>Fruit</b>	<b>Fruit</b>	<b>Fruit</b>	<b>Fruit</b>
<b>Jigsaw</b>	<b>Changing Me</b> How Babies Grow	<b>Changing Me</b> Babies	<b>Changing Me</b> Outside Body Changes	<b>Changing Me</b> Inside Body Changes	<b>Changing Me</b> Family Stereotypes	<b>Changing Me</b> Looking Ahead	<b>Changing Me</b> Getting Ready for Year 4

**Assessment- what do the children need to know?**

<p><b>Science:</b> Explain which part of the plant absorbs light to make food for the plant. Explain what the function of a flower on a flowering plant. Explain the function of different part of a plant. Draw a diagram showing the life cycle of a plant.</p>	<p><b>Geography:</b> Name some countries where rainforests are found. Label a map to show countries where rainforests are found. Find the Equator on a map. Know that rainforests are found near the Equator. Know what the weather is usually like in a tropical climate. Name the four layers of a rainforest. Describe the climate in each layer of the rainforest Speak in detail about one animal living in a rainforest. know some similarities between the Amazon rainforest and Delamere Forest Know some differences between the Amazon Rainforest and Sherwood Forest. Understand what deforestation means and the consequences Express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively. Communicate geographical information through a range of methods including the use of ICT.</p>	<p><b>Art:</b> <b>Jungle printing</b> Collage/Printing/Textiles skills:- Use coiling, overlapping, tessellation, mosaic and montage Make printing blocks (e.g. from coiled string glued to a block). <b>Sketching</b> Use pencils to recreate rainforest animals using step by step method of drawing in sketch books.</p>		
<p><b>Indoor PE:</b> Use different levels in a dance and begin to use these to represent ideas. Select movements and perform them, making choices about their dance.</p>	<p><b>Outdoor PE:</b> Apply and try to improve basic running, throwing and jumping skills. Carry out up to three or more different jumps with a safe landing. Use the correct technique for underarm throwing.</p>	<p><b>Music:</b> To learn and play a musical instrument: Recorder in a performance To learn about a composer and a piece of their music . <b>Composer- Antonio Vivaldi</b> <b>Focus piece- The Four Seasons</b></p>	<p><b>RE:</b> Children can explain how Muslims describe Allah using 99 names. They know all Muslims believe Muhammed (pbuh) to be a 'Messenger of God.' They can recall 5 facts from the story of the 'Night of Power.</p>	<p><b>Jigsaw:</b> Know that in animals and humans lots of changes happen between conception and growing up • Know that in nature it is usually the female that carries the baby • Know that in humans a mother carries the baby in her uterus (womb) and this is where</p>

<p>Use different speeds in a dance and begin to use these to represent ideas. Perform a combination of suggested movements and own actions to represent ideas. Begin to decide the order to perform their movements. Link movement phrases,</p>	<p>Use an effective technique for sprinting. Run with increasing coordination over obstacles. Execute a two-handed push throw with good control and distance.</p>			<p>it develops • Know that babies need love and care from their parents/carers • Know some of the changes that happen between being a baby and a child • Know that the male and female body needs to change at puberty so their bodies can make babies when they are adults • Know some of the outside body changes that happen during puberty • Know some of the change</p>
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