







	Week 1 (4 days)	Week 2	Week 3 Sports Week	Week 4	Week 5	Week 6	Week 7
Reading for pleasure	Charlie and the Chocolate Factory Jim and the Beanstalk	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory Three Little Wolves and the Big Bad Pig	Charlie and the Chocolate Factory Little Red Riding Hood	Charlie and the Chocolate Factory The True Story of the Three Little Pigs	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory
Reading Lenses	 Feelings	 Setting	 Characters	 Solving Problems	 Text Structure and Layout	 Impact	
Phonics/ Spelling	Spelling Y2 HFW/ Common Exception Words	Spelling Adding Suffixes -ment -ness	Spelling Adding Suffixes -ful -less -ly	Spelling -al or -le Homophones	Spelling Adding the endings - ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Spelling Plurals	Spelling Y2 HFW/ Common Exception Words Recap- split digraphs
Grammar & Punctuation	Recap- Conjunctions to extend sentences	Recap- apostrophes for contraction	Recap- Punctuating Sentences	The Past Tense -adding -ed	Recap- word families (noun, adjective)	Recap- word families (verb, adverb)	
Writing Genre	Retell/Retcount Jim and the Beanstalk	Non-Fiction Leaflet All about Giants	Narrative/ Character Profile The Pig Wolf Wanted Poster	Non-Fiction/ instructions How to catch LRRH	Letter to Persuade Sorry letter from Mr Wolf	Letter to my new teacher	ROA Work Memories of Year 2
Maths	Statistics	Statistics	Mass, Capacity and Temperature	Mass, Capacity and Temperature	Mass, Capacity and Temperature	Position and Direction	Position and Direction

Science	Plants & Animals 2 What do humans and animals need to survive?	Plants & Animals 2 What do we eat each day?	Plants & Animals 2 What food is good for us?	Plants & Animals 2 What food do we only need a little of?		Plants & Animals 2 How do we stay clean and healthy?	
History							
Geography	An African Safari Where is Tanzania and what is the climate like?	An African Safari Do the animals in Tanzania adapt to the climate and how do they do this?		An African Safari How does the climate and vegetation change as adventurers climb Mount Kilimanjaro?		An African Safari Do the indigenous people of Tanzania have the same lifestyle as those who live in the cities?	
Art	Ink & Wax self-portraits	Ink & Wax self-portraits	Ink & Wax self-portraits				
DT							
Computing	International Space Station Homes in Space	International Space Station Space Bag	International Space Station Warmer, colder	International Space Station Experiments in space	International Space Station Goldilocks Planets		
Indoor PE	Dance	Dance	Dance	Dance	Dance	Dance	Dance
Outdoor PE	Animal Olympics Olympic Values	Sports Day Practise	Sports Day	Animal Olympics Excellence	Animal Olympics Determination	Animal Olympics Courage	Animal Olympics Equality
Music	Exploring Improvisation	Exploring Improvisation	Exploring Improvisation	Exploring Improvisation	Exploring Improvisation	Exploring Improvisation	Exploring Improvisation
RE	Why are some places more important than others? The Synagogue	Why are some places more important than others? The Synagogue	Why are some places more important than others? The Synagogue	Why are some places more important than others? The role of the Rabbi	Why are some places more important than others? The role of the Rabbi	Why are some places more important than others? The role of the Rabbi	Reflection
Jigsaw	Changing Me Life Cycles in Nature	Changing Me Growing from Young to Old	Changing Me The Changing Me	Changing Me Boys' and Girls' Bodies	Changing Me Assertiveness	Changing Me Looking Ahead	Changing Me Getting Ready for Year 3

Assessment- what do the children need to know?

<p>Science: Explain the basic needs of all humans and animals. Children can name the basic food groups and know how they help our bodies. Name things we can do to stay healthy. Explain how to keep our teeth healthy.</p>	<p>Geography: Can children identify the seven continents and five oceans of the world? Can children identify the continent of Africa on a world map? Can children identify the country of Tanzania on a world map? Can children describe some of the differences between the climate in Tanzania and the UK? Do children know that countries near the equator are hotter than those nearer the North and South Poles? Can children describe what the climate in Tanzania is like? Can children identify some animals that live in Kenya? Can children identify features such as mountains, valleys, volcanoes, fields, towns, villages and cities?</p>	<p>Art: Children can experiment with drawing and colour in their sketch books, developing their ideas with some support. Children can draw confidently and experiment with line and tone. They can refine their work by using a pencil back and forth to improve and refine pencil marks, lines, curves and</p>
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	<p>Can children use adjectives to describe various features? Can children identify similarities and differences between life in the Maasai tribe and life in the UK?</p>			<p>outlines. They can use lighter and darker tones for effect.</p>
<p>Computing: Describe and explain how astronauts' survival needs are met aboard the ISS. Identify and digitally draw items which fulfil basic human needs when aboard the ISS. Read the correct temperature on a thermometer. Design a display showing everything that needs to be monitored by sensors on the ISS. Create an algorithm that addresses all plants' needs. Explain how space exploration can benefit life on Earth. Read data to identify whether a planet might be habitable.</p>	<p>Indoor PE: Children can use expressions, gestures and movement to communicate ideas. They can dance in simple motifs, remember and repeat them, They can put several motifs together to make a dance. Children can move fluently to a rhythm.</p>	<p>Outdoor PE: Children can straighten their knees to spring up using both legs at the same time. They can keep their eye on the target, to focus their aim. They can use their foot to push off in a new direction. Children can bend their knees to take off; lean forward, swinging their arms back when jumping.</p>	<p>RE: Children can describe some of the things that happen at a synagogue and why Shabbat is important to some Jews. Describe three things a Rabbi might do in a naming ceremony.</p>	<p>Jigsaw: Know that life cycles exist in nature • Know that aging is a natural process including old-age • Know that some changes are out of an individual's control • Know how their bodies have changed from when they were a baby and that they will continue to change as they age • Know the physical differences between male and female bodies • Know the correct names for private body parts • Know that private body parts are special and that no one has the right to hurt these • Know who to ask for help if they are worried or frightened • Know there are different types of touch and that some are acceptable and some are unacceptable</p>