



	Energy	Recycling	Weather	Oceans	Environmental Issues	
<b>Outdoor PE</b>	Striking & Fielding: Rounders Batting and Bowling	Striking & Fielding: Rounders Throwing and Catching	Striking & Fielding: Rounders Backstop and Bases	Striking & Fielding: Rounders Deep Fielding	Striking & Fielding: Rounders Tactics and Strategy	Striking & Fielding: Rounders Playing a game
<b>Music</b>	Ukuleles Composer: Paul Mealor Song of the Ocean	Ukuleles Composer: Paul Mealor Song of the Ocean	Ukuleles Composer: Paul Mealor Song of the Ocean	Ukuleles Composer: Paul Mealor Song of the Ocean	Ukuleles Composer: Paul Mealor Song of the Ocean	Ukuleles Composer: Paul Mealor Song of the Ocean
<b>RE</b>	Hindi Dharma –Why is light important?	Hindi Dharma –Why is light important?	Hindi Dharma –Why is light important?	Hindi Dharma –Why is light important?	Hindi Dharma –Why is light important?	Hindi Dharma –Why is light important?
<b>MFL</b>	Olympics	Olympics	Olympics	Olympics	Olympics	Olympics
<b>Jigsaw</b>	Relationships Recognising Me	Relationships Safety with Online Communities	Relationships Being in an Online Community	Relationships Online Gaming	Relationships My Relationship with technology	Relationships My Relationships online

**Assessment- what do the children need to know?**

<p><b>Science:</b> Explain what a saturated liquid is. Know how to separate solvents through evaporation. Name some reversible and irreversible changes of state. Explain how filtering allows solids and liquids to be separated.</p>	<p><b>Geography:</b> Can children identify physical features? Can children identify human features? Can children explain what the seaside is like? Can children use observational skills to answer questions? Can children ask questions to find out more about a place Can children share what they have learned? Can children compare two pictures? Can children identify features of beaches? Can children use observational skills to answer questions? Can children use directional language? Do children know what the four points of a compass are? Can children describe how to get from one place to another using compass points?</p>	<p><b>DT:</b> Identify stronger and weaker shapes. Recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight. Identify beam, arch and truss bridges and describe their differences. Use triangles to create simple truss bridges that support a load (weight). Cut beams to the correct size, using a cutting mat. Smooth down any rough cut edges with sandpaper. Follow each stage of the truss bridge creation as instructed by their teacher. Complete a bridge, with varying ranges of accuracy and finish, supported by the teacher. Identify some areas for improvement, reinforcing their bridges as necessary.</p>	
<p><b>Computing:</b> Understand that passwords need to be strong and that apps require some form of passwords. Recognise a couple of the different types of online communication and know who to go to if they need help with any communication matters online. Search for simple information about a person, such as their birthday or key life moments. Know what bullying is and that it can occur both online and in the real world. Recognise when health and wellbeing are being affected in either a positive or negative way through online use.</p>	<p><b>Indoor PE:</b> Improvise movements to represent ideas; Transfer weight when performing two linked movements, with some success at a smooth transition; Perform a group dance in canon, with movements performed simultaneously; Perform movements at low, medium and high levels, showing consideration for their choices in order to communicate their ideas; Demonstrate a good awareness of their body in a dance space when performing and representing ideas; Develop movements to create an ongoing motif; Use their developed movements to communicate a theme and put them together in a dance <b>Outdoor PE:</b> Hit a bowled ball out into the field; Control the speed and direction of the ball when bowling; Move into the correct position or space to catch a ball that is thrown or hit into the field; Accurately throw a ball overarm or underarm to reach a designated target;</p>	<p><b>RE:</b> Describe how and suggest why Hindus celebrate Diwali and Holi. Outline some of the stories of Vishnu, Rama and Sita and explain their significance for a Hindu. <b>Music:</b> Demonstrate an understanding and appropriate use of musical language (including musical elements), from both prior and new learning. Identify and describe feelings as they relate to music. Demonstrate an understanding of the musical style and a broader understanding of the cultural and historical connections of the music.</p>	<p><b>Jigsaw:</b> Know that a personality is made up of many different characteristics, qualities and attributes Know that belonging to an online community can have positive and negative consequences Know that there are rights and responsibilities in an online community or social network Know that there are rights and responsibilities when playing a game online Know that too much screen time isn't healthy Know how to stay safe when using technology to communicate with friends</p>

Offer a couple of advice tips to combat the negative effects of online use.	Choose and apply relevant tactics during a game according to an agreed strategy.		
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