



	Week 1	Week 2	Week 3 (4 days)	Week 4 (4 days)	Week 5	Week 6 (4 days)
Reading for Pleasure	Me and Mr P (VA) Rainforest Calling (E-Book)	Me and Mr P (VA) Rainforest Calling (E-Book)	Me and Mr P (VA) Rainforest Calling (E-Book)	Me and Mr P (VA) Rainforest Calling (E-Book)	Me and Mr P (VA) Rainforest Calling (E-Book)	Me and Mr P (VA) Rainforest Calling (E-Book)
Reading Lenses	FANTASTIC Rainbow Feeling Stylistics Rainbow Character Settings	FANTASTIC Rainbow Asking Stylistics Rainbow Text Layout Settings	FANTASTIC Rainbow Noticing Stylistics Rainbow Character Yes/No relationships	FANTASTIC Rainbow Touching Stylistics Rainbow Solving Problems Settings	FANTASTIC Rainbow Action Stylistics Rainbow Character Themes	FANTASTIC Rainbow Smelling Stylistics Rainbow Character Settings
Phonics/ Spelling	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book
Grammar & Punctuation	Nouns	Nouns	Paragraphs	Paragraphs	Word families	Word families
Writing Genre	'Skeletons and humans' Non-Chronological Report on The Pangolin Non-Fiction	'Skeletons and humans' Non-Chronological Report on The Pangolin Non-Fiction	'Skeletons and humans' Non-Chronological Report on The Pangolin Non-Fiction	'The Flood' Narrative Disaster story	'The Flood' Narrative Disaster story	'The Flood' Narrative Disaster story
Maths	Fractions Add fractions Subtract Fractions Partition the whole TTRockstars/mental maths	Fractions Unit fractions Non-unit fractions Reasoning with fractions End of unit assessment Roman Numerals to 12 TTRockstars/mental maths	Money Pounds and pence Convert pounds and pence Add money TTRockstars/mental maths	Money Subtract money Find change End of unit assessment TTRockstars/mental maths	Time Tell the time to 5 mins Tell the time to 1 min Digital clocks Am/pm TTRockstars/mental maths	Time Years/months/days/ hours in the day Hours and minutes Minutes and seconds Units of time TTRockstars/mental maths

Science	Plants & Animals What does a healthy diet include?	Plants & Animals What will happen if something is missing from my diet?	Plants & Animals If I have a skeleton, what does a worm have?	Plants & Animals Why do I have a skeleton and what in my body helps me to move?	Plants & Animals Why is sugar bad for my teeth?	Plants & Animals What does a scientist do?
History						
Geography	Rainforests Where are the rainforests and what type of climate do they have?	Rainforests How do the creatures of the rainforests adapt to the layers of the rainforest?		Rainforests What are the similarities and differences between the tropical rainforests and Delamere Forest in Cheshire?		Rainforests Why does deforestation take place and should we stop it?
Art						
DT	Jumping Frogs/ Pneumatic Toys Making pneumatic toys	Jumping Frogs/ Pneumatic Toys Making pneumatic toys	Jumping Frogs/ Pneumatic Toys Making pneumatic toys	Jumping Frogs/ Pneumatic Toys Decorating and assembling my toy		
Computing	Video Trailers (iPads) Planning a book trailer	Video Trailers Filming	Video Trailers Editing the trailer	Video Trailers Transitions and text	Video Trailers Video Reviews	
Indoor PE	Gymnastics- Shape Static Shapes	Gymnastics- Shape Shapes in the Air	Gymnastics- Shape Beanbags and Balls	Gymnastics- Shape Rhythmic Gymnastics	Gymnastics- Shape Symmetry	Gymnastics- Shape Shape Up
Outdoor PE	Striking & Fielding Games Careful Catching	Striking & Fielding Games Target Practice	Striking & Fielding Games Successful Striking	Striking & Fielding Games Fantastic Fielding	Striking & Fielding Games Game Play	Striking & Fielding Games Inventing Games
Music	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons	Recorders Composer: Vivaldi & the Four Seasons
RE	Judaism- Where do religious ideas come from? commitment Lesson 1 + Abraham's story from lesson 2	Judaism- Where do religious ideas come from?	Judaism- Where do religious ideas come from? Lesson 5 How and why is the Torah important to Jews?	Judaism- Where do religious ideas come from?	Judaism- Where do religious ideas come from? Lesson 7 The 10 commandments	Judaism- Where do religious ideas come from?
MFL	Fruit	Fruit	Fruit	Fruit	Fruit	Fruit
Jigsaw	Relationships Family Roles and Responsibilities	Relationships Friendship	Relationships Keeping Myself Safe Online	Relationships Being a Global Citizen 1	Relationships Being a Global Citizen 2	Relationships Celebrating My Web of Relationships

Assessment- what do the children need to know?

<p>Science: Explain which part of the plant absorbs light to make food for the plant. Explain what the function of a flower on a flowering plant.</p>	<p>Geography: Name some countries where rainforests are found. Label a map to show countries where rainforests are found. Find the Equator on a map. Know that rainforests are found near the Equator. Know what the weather is usually like in a tropical climate. Name the four layers of a rainforest.</p>	<p>DT: Draw accurate diagrams with correct labels, arrows and explanations. Correctly identify definitions for key terms. Identify five appropriate design criteria. Communicate two ideas using thumbnail sketches. Communicate and develop one idea using an exploded diagram.</p>
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<p>Explain the function of different part of a plant. Draw a diagram showing the life cycle of a plant.</p>	<p>Describe the climate in each layer of the rainforest</p> <ul style="list-style-type: none"> • Speak in detail about one animal living in a rainforest. • know some similarities between the Amazon rainforest and Delamere Forest • Know some differences between the Amazon Rainforest and Sherwood Forest. • Understand what deforestation means and the consequences 	<p>Select appropriate equipment and materials to build a working pneumatic system. Assemble their pneumatic system within the housing to create the desired motion. Create a finished pneumatic toy that fulfills the design brief.</p>		
<p>Computing: Describe the purpose of a trailer. Create a storyboard for a book trailer. Consider camera angles when taking photos or videos. Import videos and photos into film editing software. Add text to a video. Incorporate transitions between images. Evaluate their own and others' trailers.</p>	<p>Indoor PE: Show good control and coordination when making simple static shapes/positions; Make basic shapes/positions clearly in the air when taking off from the floor and some more complex shapes when taking off from low-level apparatus; Create longer and more complex sequences with a partner and remember these actions with accuracy and consistency; Perform with an awareness of others and use the apparatus confidently and safely; Copy a variety of actions with accuracy and clarity; Know what symmetry means; identify and make symmetrical shapes; Use the correct words for the body shapes/positions and explain what must be done to make them; Observe, describe and analyse the movements of others using appropriate language. Outdoor PE: Strike a bowled ball in an intended direction; Stop a ball using a range of techniques; Play cooperatively with teammates, making decisions about when to run for points and when to not; Choose and use a range of simple tactics and strategies when striking and fielding; Invent rules for striking and fielding games.</p>	<p>Music: Demonstrate an understanding and appropriate use of musical language (including musical elements), from both prior and new learning. Identify and describe feelings as they relate to music. Demonstrate an understanding of the musical style and a broader understanding of the cultural and historical connections of the music.</p>	<p>RE: Describe and explain why the Torah is important to Jews, eg given by God to Jews through Moses. Identify ways in which many Jews show respect for the Torah. Explain why the 10 commandments are important to both Jews & Christians. Link ideas to other sacred texts/non-religious teachings. Describe what Christians & Jews can learn about God from Old Testament stories: eg 'Moses and the escape from Egypt' showing God as sustainer. 'Joseph' showing God as sustainer. 'Joseph' showing God as a guide and protector. Explain at least 2 key aspects of the 'covenant' God made with the Jews making reference to key texts eg Abraham.</p>	<p>Jigsaw: Know that in animals and humans lots of changes happen between conception and growing up Know that in nature it is usually the female that carries the baby Know that in humans a mother carries the baby in her uterus (womb) and this is where it develops Know that babies need love and care from their parents/carers Know some of the changes that happen between being a baby and a child Know that the male and female body needs to change at puberty so their bodies can make babies when they are adults Know some of the outside body changes that happen during puberty Know some of the changes on the inside that happen during puberty</p>