



Through this unit of work we are...(authentic hands on learning experiences)  
Fieldtrip to Knutsford to survey residents and shopkeepers about pedestrianisation

	Week 1	Week 2	Week 3 (4 days)	Week 4 (4 days & SATs)	Week 5	Week 6 (4 days)
<b>Reading for pleasure</b>	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief
<b>Reading Lenses</b>	SATs Practice	SATs Practice	SATs Practice	SATs Test	Checking Yes/No Relationships Inferring/Deducing	Asking Characters Author Assessment
<b>Phonics/ Spelling</b>	Floppy's Phase 5 Practice Test	Floppy's Phase 5 Practice Test	Floppy's Phase 5 Practice Test	SATs Test	The Spelling Book	The Spelling Book
<b>Grammar &amp; Punctuation</b>	SATs Practice	SATs Practice	SATs Practice	SATs Test	Revision	Revision
<b>Writing Genre</b>	Debate Who is the best goddess/god?	Diary Entry Killing Medusa	Re-telling Greek Myths	Re-telling Greek Myths	Leo and the Gorgon's Curse	Leo and the Gorgon's Curse
<b>Maths</b>	Shape	Shape	Shape	Position & Direction	Revision/Assessment	Revision/Assessment
<b>Science</b>	Animals, including Humans What can I remember about a healthy lifestyle?	Animals, including Humans What can I remember about our digestive system?	Animals, including Humans Can I write up a clear explanation of our digestive system?	Animals, including Humans What is the function of a skeleton?	Animals, including Humans Which is the longest bone in our body? Which is the smallest?	Animals, including Humans What do animal skeletons look like and do all animals have skeletons?
<b>History</b>						
<b>Geography</b>	Knutsford Fieldwork Study/ Local Trade	Knutsford Fieldwork Study/ Local Trade	Knutsford Fieldwork Study/ Local Trade	Knutsford Fieldwork Study/ Local Trade	Knutsford Fieldwork Study/ Local Trade	Knutsford Fieldwork Study/ Local Trade
<b>Art</b>	Greek pots-designs	Greek pots-red clay	Liz Atkin/ Perspective	Liz Atkin/ Perspective	Liz Atkin/ Perspective	Liz Atkin/ Perspective
<b>DT</b>						
<b>Computing</b>						

<b>Indoor PE</b>	Dance Through the Decades 1960s	Dance 1970s	Dance 1980s	Dance 1990s	Dance 2000s	Dance 2010s
<b>Outdoor PE</b>	Striking & Fielding Games Rounders Speedy Catching	Striking & Fielding Games Attacking the Ball	Striking & Fielding Games Distance Throwing	Striking & Fielding Games Brilliant Battling	Striking & Fielding Games Bowled Over	Striking & Fielding Games Skills Circuit
<b>Music</b>	Using Chords & Structures	Using Chords & Structures	Using Chords & Structures	Using Chords & Structures	Using Chords & Structures	Using Chords & Structures
<b>RE</b>	Islam- How do personal beliefs affect the way life is lived?	Islam- How do personal beliefs affect the way life is lived?	Islam- How do personal beliefs affect the way life is lived?	Islam- How do personal beliefs affect the way life is lived?	Islam- How do personal beliefs affect the way life is lived?	Islam- How do personal beliefs affect the way life is lived?
<b>MFL</b>	Healthy Lifestyles	Healthy Lifestyles	Healthy Lifestyles	Healthy Lifestyles	Healthy Lifestyles	Healthy Lifestyles
<b>Jigsaw</b>	Relationships What is Mental Health?	Relationships My Mental Health	Relationships Love and Loss	Relationships Power and Control	Relationships Being Online- Real or Fake? Safe or Unsafe?	Relationships Using Technology Responsibly

**Assessment- what do the children need to know?**

<p><b>Science:</b> Name the different bones in our bodies. Know what animals without backbones are called. Name the key organs of the digestive system. Know how to present scientific explanations.</p>	<p><b>Geography:</b> Understand the reasons varied groups would like change in the local area Know that the views of many different groups must be taken into account when addressing change Gather data in the field using survey and interviewing techniques Interpret data collected and analyse questionnaires Identify differing views relating to a local issue Use maps and plans to support learning Determine if varied views can be partially met through compromise Record findings in a meaningful way Present findings to relevant groups</p>		<p><b>Art, Drawing skills:</b> Use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight). Choose a style of drawing suitable for the work (e.g. realistic or impressionist). -Work in a sustained and independent way to develop their own style of drawing.</p>	<p><b>DT:</b> Find a suitable recipe for their course. Record the relevant ingredients and equipment needed. Follow a recipe, including using the correct quantities of each ingredient. Write a recipe, explaining the process taken. Explain where certain key foods come from before they appear on the supermarket shelf.</p>
<p><b>Indoor PE:</b> Perform simple dance moves based on movements inspired by dances from the past. Perform a series of simple dance movements in unison with some consideration for how they may be popular on social media and go viral.</p>	<p><b>Outdoor PE:</b> Strike a bowled ball in an intended direction, into space; Stop a ball using a range of techniques, including the long-barrier technique; Understand the active role of a fielder and know how to 'attack the ball'; Play cooperatively with teammates; making decisions when to run for points and when to not; Choose and use a range of simple tactics and strategies when striking and fielding.</p>	<p><b>Music:</b> Demonstrate an understanding and appropriate use of musical language (including musical elements), from both prior and new learning. Identify and describe feelings as they relate to music. Demonstrate an understanding of the musical style and a broader understanding of the cultural and historical connections of the music.</p>	<p><b>RE:</b> Explain and assess how all Muslims are part of the 'Ummah' by showing how the Five Pillars enable Muslims to have peace with God. Identify, describe, and explain key Muslim beliefs related to Allah (God); marriage and life after death. Describe three ways in which Muslim worship shows devotion to Allah making reference to life at home and in the Mosque. (Use examples from different traditions). Analyse how the main features of a mosque explain Islamic key beliefs.</p>	<p><b>Jigsaw:</b> Know that it is important to take care of their own mental health Know ways that they can take care of their own mental health Know the stages of grief and that there are different types of loss that cause people to grieve Know that sometimes people can try to gain power or control them Know some of the dangers of being 'online' Know how to use technology safely and positively to communicate with their friends and family</p>