



Bexton Primary School

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Head Teacher: Mrs E Armstrong

Remote Learning

Dear Parents,

I wanted to update you on our remote learning plans in case of a year group having to close due to a positive case of COVID. Thank you to everyone who responded to the parent survey. You can still provide information about what devices your child has access to at home [here](#).

We have used the results of the parent survey, feedback from children, worked with teachers to develop our plans and shared the results with governors. We are still developing the technical side of the plan, but now feel confident we can offer something that will suit the majority of families if a closure had to happen imminently.

What did the parent feedback say?

- The majority of families have access to multiple devices in their homes and all parents who responded had access to the internet.
- Most children need a lot of parental assistance with their work at home and this was consistent across all year groups. This is to be expected with primary aged children.
- 52% of parents said they would prefer live lessons. The other 48% was split between pre-recorded videos and paper packs.
- Over 82% of parents said class video sessions would help their child feel most connected to school.

There are multiple circumstances parents and children may find themselves in when having to isolate so we have planned the remote learning in tiers to ensure we are able to provide educational resources for all these different circumstances. This does provide a complex situation for us so thank you for bearing with us as we develop our systems and processes.

We've listened to the parental feedback and I hope this is reflected in the full plan on the back of the letter. In the event of a whole bubble closure we will be providing daily English and maths pre-recorded videos with activities designed to support and challenge all children, a facility to submit work for marking and live face to face sessions where children can catch up with their teacher and friends at different times in the week.

In the event of a year group closing due to a positive COVID-19 case you will receive a letter with your child's username and password for a Microsoft Teams account.

Kind regards

Mrs Jill Sach

Deputy Head
Bexton Primary School



Remote Learning Plan

Tier 1

A child may be absent because they have COVID symptoms and are waiting for a test. This may take up to 72 hours.

In this scenario, if the child is well enough:

- A paper pack of activities will be provided for the child to complete at home. When well, they can return this to school for the teacher to check.
- There will also be activities on My Maths, Times table Rock Stars, Spelling Shed, online homework and other online resources.
- If the absence continues longer than three days, a phone call will be made to check on the child's welfare.

Tier 2

A child or small group may be absent because they are a contact of a person who has tested positive or they have tested positive themselves. This means they will be out of school for at least 10 days (14 if a contact).

In this scenario:

- Additional packs of work can be emailed or posted to the parent
- Feedback can be given by the teacher through the year group email address
- A phone call should be made home to check on the child's welfare

Tier 3

If a child in a year group tests positive for COVID, the whole year group bubble may have to close for 14 days.

Our full online remote learning offer will then commence. This will be progressive across the school but every year group will receive:

- A weekly suggested timetable that provides direction for pupils 9-12am & 1-3pm
- A pre-recorded English and maths video uploaded by 9am each morning
- Activities for English and maths that will offer support and challenge for all children. If this work is submitted within 24 hours this will be checked by the teacher.
- A wider curriculum activity (optional for the children to complete)
- Included on the weekly timetable times for online activities such as Spelling Shed, Times Table Rock Stars, My Maths
- The opportunity to contact the teacher through a chat function throughout the school day.
- Daily class video calls during the week. For younger children this will be a story, for older children this will be feedback or a catch up session
- If children are struggling with the work parents can request support from the school or one of the senior leadership team will call home to offer support

Tier 4

Whole school closure. All classes will follow the plan for tier 3. The government have said that it is unlikely that primary schools will close for extended periods of time.