

# **Bexton Primary School**

# Prospectus

# 2017





# **Bexton Primary School**

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Email: <u>admin@bexton.cheshire.sch.uk</u> Website: <u>http://www.bexton.info</u> Twitter: @BextonPrimary

Headteacher:	Mrs E Armstrong
Deputy:	Mrs J Sach
Key Stage 2 Manager	Mrs C Butler
Key Stage 1 Manager	Miss J Chadwick
EYFS Lead	Mrs K Parker
Chair of Governors:	Mr Peter Woodhou

Chair of Governors:	Mr Peter Woodhouse
Vice Chair:	Mrs Catherine Hulme

General information about schools in the area is available from Cheshire East Local Authority <u>www.cheshireeast.gov.uk</u> Information contained in the Prospectus refers to academic year 2017-18

Prospective parents are welcome to visit the school by appointment through the School Office.



Children's individual skills and interests are encouraged and celebrated

# **Core Professional Purpose**

At Bexton we work in partnership with children, parents and extended families to develop lively and enquiring minds that acquire knowledge and skills relevant to our children's needs, now and in the future.

To do this, we:

- Offer a broad and balanced curriculum which recognises each child's individuality and meets his / her needs
- Offer first hand experiences wherever possible in order to stimulate interest
- Have equal opportunities for access to all parts of the curriculum
- Foster worthwhile attitudes and values of caring and respect for others
- Recognise and value each child's talents and enable them to feel part of a loving, caring community

Bexton goes Beyond so that:

- · children radiate Bexton values
- children enjoy learning and achieve their academic best
- children's individual skills and interests are encouraged and celebrated
- children explore global issues and develop life skills for the future
- our local community feels involved







Children explore global issues and develop life skills for the future

# The School

Bexton Primary School is a two form entry primary school situated on a 4-5 acre site in the market town of Knutsford, Cheshire. The school is in a semi-rural location, surrounded on two sides by farm land but in close vicinity to a number of popular housing estates.

The school was originally built as separate Infant and Junior schools in 1967, with a new corridor build in 2012 enabling the two buildings to be joined together. The new EYFS area is open plan with full access to a dedicated outdoor provision, the remainder of the school is arranged as 12 classrooms and separate learning hub used to promote small group learning. The school has an extensive library that is housed within the school corridors with space for the children to sit and read, there is a children's kitchen and various areas set up to facilitate small group working. School dinners are cooked on-site in the school kitchen.

Outside, the school has an extensive "Astro-Turf" pitch, a school garden containing 15 raised beds, a chicken coop, two woodland areas, hard surface playgrounds and an extensive grassed area incorporating football pitches.

The school can cater for up to 435 children and currently all classes are full. Last year we amalgamated with Bexton Pre-school and increased our pupil age range from two to eleven years. The nursery can offer wrap around care for children aged two to four with up to twenty eight children in each room. If your child currently attends the pre-school you will still have to apply for September 2018 admission to the school via the Cheshire East website.

#### The School Day

Junior doors open Infant doors open Morning Break Lunch Time (EYFS) Lunch Time (Juniors) Lunch Time (Infants) Afternoon Break (Infants only) School Finishes (Juniors) 8:40am 8:50am 10:40-11:00 11:45-13:15 12:00-13:00 12:00-13:15 14:30-14:45 15:15 15:20



# Year Groups:

Foundation Stage:Reception Classes (ages 4-5 years)Key Stage 1:Years 1 and 2 (age 5-7 years)Key Stage 2:Years 3-6 (age 7-11 years)

# Teaching Staff 2017-2018

# **Foundation Stage**

Reception 1: Mrs Parker (EYFS Lead) Reception 2: Miss Short & Mrs Brand

# Year 1

Class 1VA: Mrs Allen Class 1JC: Miss Chadwick (KS1 Lead)

# Year 2

Class 2 ADCA: Miss Aldridge & Mrs Day Class 2 PKRL: Mrs Knight & Miss Leese Class 2 JG: Miss Goddard

# Year 3

Class 3RE: Mr Evans Class 3JH: Miss Hossack

Year 4 Class 4TW: Mr Wyatt

Class 4SMDV: Mrs Mills & Mrs Vickery

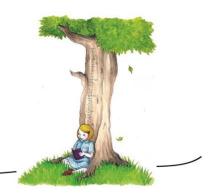
# Year 5

Class 5JH: Mr Hammond Class 5AS: Mrs Stephenson

#### Year 6

Class 6TL: Mrs Lasham Class 6CB: Mrs Butler (KS2 Lead)

Rainbow Room (Resource Provision): Mrs Phelps-Brown



Children enjoy learning and achieve their academic best

# **Our Curriculum**

Ensuring high standards of teaching and delivering engaging and relevant learning opportunities for our pupils are our highest priority. Pupils achieve highly in national assessments in comparison to national figures and we set targets based on the best performing schools in the country.

There are two main elements of our curriculum; the statutory curriculum and the personalised curriculum unique to Bexton, delivered through our 'Ethical Enterprise' initiative, which merge to form one cohesive dynamic learning experience for our pupils.

We select three very different charities to focus on each year, which reflect global, national and local concerns and the pupils learn about each one of them in lessons. Our house point system also supports Ethical Enterprise as each point a child earns has a small monetary value. This enables us to make a contribution to the charities - a real life learning experience for the children and our mission statement of 'Together we make a difference' is one the children live on a daily basis.

We endeavour to make our learning experiences memorable for the children. Children of all ages are regularly taken to places of interest and our Year 5 children visit the Conway Residential Centre for three days to experience some adventurous activities. One of the highlights of Bexton for the children is the exciting learning opportunities we facilitate in school. Some of our recent events have been;

- A whole school Design & Technology day where the children planned, designed, made (entirely out of cardboard) and tested arcade games
- A History week where children learnt about World War 1 through practical experiences, e.g. meeting serving soldiers, dressing up as children from 1914, accessing workshops on life in the trenches and meeting an established local author



- We invited African musicians to school to deliver authentic African music sessions to two year groups and they performed to the whole school
- A whole school PE day where the children worked with older and younger pupils in groups and experienced different games and sports









# **School Uniform:**

School uniform plays a valuable role in contributing to the ethos of the school and setting an appropriate tone. It instils pride, supports positive behaviour and protects children from social pressures to dress in a particular way. Above all, we believe that appropriate school uniform supports effective teaching and learning.



Uniform

Boys

Grey trousers White shirt School tie Bexton jumper Black shoes PE Kit Royal blue shorts Bexton polo shirt Black pumps Trainers for outdoor PE Navy joggers and sweatshirt for outdoor PE\*

Girls

Grey skirt/ trousers	PE Kit
White shirt	Royal blue shorts
School tie	Bexton polo shirt
Jumper/ cardigan	Black pumps
Black shoes	Trainers for outdoor PE
Blue gingham dress (Summer)	Navy joggers and sweatshirt for outdoor PE*

\*The school branded of these are available from our uniform supplier but this is not compulsory

Uniform can be purchased from our online shop at:

http://mpaschoolwear.co.uk/bexton-primary-school-uniform

or from their shop at:

Finesse Schoolwear 98-100 Mill Street Macclesfield SK11 6NR Tel- 01625616986 Email- <u>finesseschoolwear@hotmail.co.uk</u>

# **Pastoral Care and Behaviour**

At Bexton values are at the heart of our ethos and practice. We promote the four key Bexton values through assemblies, our behaviour policy and through the curriculum. The Bexton Values were chosen by our pupils to epitomise their ideal Bexton pupil.

The values are:

- Be Kind
- Be Hardworking
- Be Respectful
- Be Positive

We also promote the British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We actively promote these values and challenge opinions or behaviours in school that are contrary to the British or Bexton key values.

# Safeguarding Children





At Bexton Primary School the health and safety of all children is paramount. Parents send their children to school each day with the expectation that school provides a secure and safe environment in which their children can flourish. We therefore ensure that this expectation becomes a reality. A wide range of measures are in place to secure children's safety. Safeguarding and associated policies are available from the school office on request and are published on the school website.

The school safeguarding lead is **Mrs Armstrong**. **Mrs Sach** is Deputy safeguarding lead. **Mrs Snook** is our pastoral care lead and she works closely with children across the school to support and nurture. The governor with responsibility for safeguarding is **Mr Kingdom**.



Children radiate Bexton values at the centre of every interaction in school and beyond

# **Starting School**

We aim to ensure that this new experience in you and your child's life is enjoyable. To help your child prepare we ensure they get to know his/ her teacher, classmates and the layout of the classroom by organising pre-school

visits in the preceding term. There is an information afternoon for new parents to meet the reception teachers to find out about the activities their children will be involved in and children undertake a further afternoon visit towards the end of the summer term.



# **Parental Involvement**

Regular information is shared with parents about their child's attainment levels and their targets through the parents' evening in the autumn and spring term. The annual report comes out at the end of the summer term. The school uses many lines of communication in order to reach parents. These include weekly newsletters, formal and informal appointments, text messaging, Facebook, Twitter and the School Spider app.

A range of parent workshops and information evenings are held to support parents and provide information about different aspects of school life and learning. In recent years these have included:

- o Reading and writing workshops
- New Curriculum and Assessment arrangements
- e-safety presentations
- Computing curriculum
- o Open afternoons

Parents are invited to their children's class assemblies which are held at various times throughout the school year. It is a lovely opportunity for parents to see what their children have been learning through a variety performance of songs, art, dance and drama.

Parent (or Grandparent!) helpers are welcome to come into school to either their own child's class or in another year group. Helpers may be asked to listen to children read, to bake, to support a design and technology or art project or to accompany a class on an educational visit. The parents who do come in regularly are a tremendous help and enjoy themselves immensely.

We have a very effective Parent Teacher Association (FOBS- Friends of Bexton School) that always welcomes new members to support its many successful fundraising events.

# **School Meals**

The school provides school meals through Cheshire East Catering which are cooked fresh, daily in the school kitchen. School meals for the Foundation and KS1 children have been free since September 2014. The week's menu is emailed at the start of each term and posted on the school website so that parents have advance notice of the selections on offer. Daily



menus currently consist of a choice of two meals offering a balanced and nutritional meal plan. If your child has a medical reason why some foods cannot be eaten, we are able to accommodate most dietary requirements.

# **Collective Worship**

Staff and governors promote a positive ethos in the school and make strong provision for the spiritual development of learners through a daily act of collective worship, themed assemblies and by learning about the celebrating diverse faiths and cultures through the curriculum. Assemblies are held on a Monday, Wednesday and Friday and cover a wide range of themes including faith, values and the need for reflection.

# **Sport and Physical Activities**

At Bexton Primary School, all children are provided with opportunities to enjoy and develop confidence in a wide range of physical activities, working both independently and in groups. We have a specialist sports coach who, alongside the teacher, educates the children on the value of competition and the importance of fair play. Through teaching programmes during the year, the children are involved in:

- Games (the practice of striking and fielding, in games such as rounders and cricket and the practice of invading and defending games, such as hockey, tag rugby and football)
- Dance (developing skills linked to topics)
- Gymnastics (large and small apparatus work)
- Athletics (distance running (100m, 200m, 400m), throwing and jumping)
- Swimming (Year 4 children have instruction throughout the autumn and spring terms from a qualified swimming instructor at Knutsford Leisure Centre)

Various events and competitions are organised between all the primary schools in Knutsford through the Knutsford School Sports Partnership, working in conjunction with Knutsford Multi Academy Trust. These allow children access to intra and inter-schools competitions in sports such as football, netball, rounders, gymnastics, basketball and athletics.

# Homework

All children receive a home-school diary which is an opportunity for communication between home and school. Appropriate reading material is sent home on a daily basis and we would request that you regularly read to your children in addition to listening to them read the books they bring home. Further advice on this is available in the reading diaries along with questions you can ask your child when reading to support their understanding. In addition to this, teachers provide information in the home-school diary to inform parents what the children have been learning about that week in school.

All children from Year 1 upwards receive English homework one week and maths homework the next. All homework is set at an age-appropriate level and enables the children to consolidate key skills.

# **Extra-Curricular Activities**

In addition to the exciting and dynamic curriculum we offer at Bexton we offer a large selection of extra-curricular activities. These activities are important as they provide opportunities for children to enjoy a wide range of pursuits. Some of the activities available are;

- o Art & Pottery
- o Lego
- Science
- o Football
- Cricket
- o Ball skills
- o Gymnastics
- Dance & Cheerleading
- o Gardening
- Chicken Club
- $\circ$  Coding

# **School Visits**

Classes regularly visit places of interest which link to areas in the curriculum. Visits that have taken place in recent years include:

- o Tatton Farm
- o Stockport Air Raid Shelter
- Cheshire Show
- Lower Moss Wood
- o Bliss Hill
- o Blue Planet





# **Special Educational Needs (S.E.N)**

We believe that within our inclusive environment, all children have educational, social and emotional needs that are special to them. Specific needs that require extra support and provision may be related to educational, social and emotional developments that mean the child needs additional teaching, support or group work. This is monitored by the school's Special Educational Needs Coordinator (SENCO) (**Mrs Andrea Phelps-Brown**). Parents are consulted, informed and involved during all stages of the process. Mrs Phelps-Brown liaises with other professionals within the Local Authority and may refer children to other professionals as necessary. We have a governor who is responsible for monitoring (**Mrs C Hulme**) SEN at Bexton Primary School.

# **Resource Provision (Rainbow Room)**

At Bexton we have a Rainbow Room which caters for special needs pupils with complex needs. Children accessing this provision are taught in nurture groups during the morning sessions and then return to their mainstream classrooms with support in the afternoons. For further details of admissions arrangements for our Resource Provision please see our SEND Local Offer.

# **Admissions Policy**

Admissions for September 2018 are now open and applications are made through Cheshire East admissions service. More information can be found on their website.

http://www.cheshireeast.gov.uk/schools/admissions/admissions.aspx The closing date for applications is 15<sup>th</sup> January 2018.

# **Local High School Information**

The majority of our pupils transfer to Knutsford Academy so we have excellent transition procedures in place to prepare them for this move. Children in Year 5 visit for a 'Maths Investigation' day and children in Year 6 visit for a Literacy day, a new intake day and a one night residential. The Year 7 lead also takes a transition assembly for children in Year 5 & 6. Staff from Knutsford Academy regularly visit Bexton and support us in Modern Foreign languages taster days and sessions for more able pupils in Maths and Writing.

More information about Knutsford Academy can be found at their website: <u>http://www.knutsfordacademy.org.uk/</u>

# **School Inspection**

The last Ofsted inspection took place in May 2013 and the school was graded 'good' with behaviour and safety as 'outstanding'. The report is available to read on our school website. We are still awaiting our next inspection which is well overdue!

#### **The Governing Body**

Bexton Primary School's Governing Body is made up of a total of 15 governors drawn from parents, the community, the local education authority and school staff. There are two full governing body meetings each term, was well as one meeting of each of the two main committees. One committee deals with finance, staffing and premises and the other deals with curriculum matters.

The focus of governing body is as follows:

- Setting the vision, ethos and strategic direction of the school
- Holding the head teacher to account for teaching, achievement, behaviour and safety within the school
- Ensuring finances are well managed and resources are used effectively

