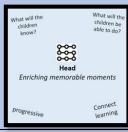
Year Group: 1 Spr1 | Main theme/ driving subject: What's it like living in Knutsford?







Through this unit of work we are...(authentic work) <u>Presenting:</u>

What's it like living in Knutsford?

Can we use information we have gathered to suggest and make improvements?

We will present our findings/proposals/ideas as small groups and record this as a video

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6				
			Author Visit (Thurs)		1.Children's Mental Health	Art Day				
					Week & Internet Safety Day					
					2.Walk around Knutsford					
Class	Percy the Park Keeper	A Thing Called Snow	A Thing Called Snow	Grandad's Secret Giant	Grandad's Secret Giant	Knutsford Town Centre				
Books	One Snowy Night					Leaflet				
	,					Olde Sweet Shoppe				
Reading	Feeling	Noticing	Action	Imagining	Tasting	Listening				
Lenses										
Phonics	Book 25	Book 25	Book 26	Book 26	Book 27	Book 27				
Grammar,	Identify and write a past tense	Identify and write a past tense	Identify and write a past tense	Identify and write a capital	Identify and write a capital	Identify and write a capital				
punctuation	action verb (-ed)	action verb (-ed)	action verb (-ed)	letter to begin a sentence.	letter to begin a sentence.	letter to begin a sentence.				
	Identify and write a simple	Identify and write a simple	Identify and write a simple	Identify and write a full stop to	Identify and write a full stop to	Identify and write a full stop to				
	subject (noun)	subject (noun)	subject (noun)	end a sentence.	end a sentence.	end a sentence.				
Writing	Narrative- sentence level	Narrative-	Narrative- teacher guided	Narrative-	Narrative- teacher guided	Non-fiction				
Genre		teacher guided	and independent	sentence level		non-chronological report				
30						about the Olde Sweet				
						Shoppe				
Maths	Place Value within 20	Place Value within 20	Addition & Subtraction	Addition & Subtraction	Addition & Subtraction	Place Value within 50				
			within 20	within 20	within 20					
Science	Seasons - Winter	Planting	Animals	Animals	Animals	Animals				
			Mammals/	Amphibians/	Compare & group	Carnivores, herbivores				
			Birds/ Fish	Reptiles	animals	& omnivores				
History										
i ii stoi y										

Geography	What is leisure? Tally chart of their favourite leisure activities.	What is it like to live in Knutsford? Features	What is it like to live in Knutsford? Cont Mapping a route	What types of leisure activities are available for children in Knutsford? Brochure	Field trip to Knutsford Walk past the cinema library, St John's Church, The Moor, park, Olde Sweet Shop	Can we use the information we have gathered to suggest and make improvements?
Art		My Dream Home		My Dream Home		My Dream Home
DT	Moving Story Book/card Exploring sliders and movement		Moving Story Book/card To design a moving story book		Moving Story Book/card Construction Testing & evaluation	
Computing		Online Safety Using the internet safely	Online Safety Online emotions	Online Safety Always be kind and considerate	Online Safety Posting and sharing online	Internet Safety Day
Indoor PE	Circuit Training	Circuit Training	Circuit Training	Circuit Training	Circuit Training	Circuit Training
	Mind the Cones	Just Jump!	Balancing Act	Roll It, Bounce It!	The Whole Circuit	Help Your Partner
Outdoor	Attacking & Defending	Attacking & Defending	Attacking & Defending	Attacking & Defending	Attacking & Defending	Attacking & Defending
PE	Using Space	Marking Players	Dynamic Defenders	Perfect Passing	Dodging Defenders	Using Your Skills
Music	Introducing Tempo &	Introducing Tempo &	Introducing Tempo &	Introducing Tempo &	Introducing Tempo &	
DE	Dynamics Judaism Enquiry 1	Dynamics I can say how some important	Dynamics I can retell the story of how	Dynamics I can talk about the Ten	Dynamics I can explain why agreements	I can create a set of rules to
RE	Who is God to the Jews? I can identify a promise and understand that trust is important when making an agreement	Jewish beliefs began I can apply this knowledge to the enquiry question	Judaism began and say that Jews believe in one God I can apply this knowledge to the enquiry question	Commandments and explain the rules that Jews believe God wants us to live by I can apply this knowledge to the enquiry question	are important and why they should be kept I can tell a story about Abraham and Moses and say why these men are important to Jewish people today I can talk about an agreement Jewish people make with God and begin to explain why this is important	help us live a happy life
Jigsaw	Dreams & Goals	Dreams and Goals	Dreams & Goals	Dreams & Goals	Dreams & Goals	Dreams & Goals
	My Treasure Chest	Steps to Goals	Achieving Together	Stretchy Learning	Overcoming Obstacles	Celebrating My Success
	PSHRE Learning intention: I can set simple goals Social and emotional development learning intention: I can tell you about a thing I do well	I can set a goal and work out how to achieve it I can tell you how I learn best	I understand how to work well with a partner I can celebrate achievement with my partner	I can tackle a new challenge and understand this might stretch my learning I can tell you how I feel when I am faced with a new challenge	I can tell you about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them I can explain how I feel when I face obstacles and how I feel when I overcome them	I can tell you how I felt when I succeeded in a new challenge and how I celebrated it I know how to store the feelings of success in my internal treasure chest