





Through this unit of work we are learning about our local area and how to use our geography fieldwork skills to investigate a local issue.

	Week 1 (4 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
			Sports Week	Enterprise	Harry Potter	Transition	Leavers'
					World		Performance
Reading for	Leo and the Gorgon	Leo and the Gorgon	Leo and the Gorgon	Leo and the Gorgon	Harry Potter and the		
Pleasure					Philosopher's Stone		
Reading Lenses	Notice	Checking	Imagining	Asking			
Phonics/ Spelling	Spelling Book	Spelling Book	Spelling Book	Spelling Book	Spelling Book		
Grammar & Punctuation	Revise/use all	Revise/use all	Revise/use all		Revise/use all	Revise/use all	
Writing	Narrative Re-telling	Narrative Re-telling	Persuasive posters		Greek Myths		
Genre	of story	of story			Playing with words		
Maths	Consolidation &	Consolidation &	Consolidation &	Consolidation &	Consolidation &	Consolidation &	Consolidation &
	Problem Solving	Problem Solving	Problem Solving	Problem Solving	Problem Solving	Problem Solving	Problem Solving
Science	Animals including	Animals including	Animals including	Animals including	Animals including	Animals including	
	humans	humans	humans	humans	humans	humans	
	What does our heart	How does blood	What happens to our	What things can have a	How do scientists	Who is professor	
	look like? How does	travel around our	heart when we	negative effect on our	help our health?	Sarah Gilbert and	
	it work?	body?	exercise? What	health?		how did she create	
			happens to our pulse			the Covid-19 vaccine?	
			when we get fitter?			vaccine:	
History							
Geography	Knutsford Local	Knutsford Local		Knutsford Local Study	Knutsford Local		
	Study	Study		What solution could	Study		
	How can we gather	What are the pros and		satisfy all stakeholders?	Presenting results of		
	data about the pros	cons of			survey		
	and cons of pedestrianization?	pedestrianization? Fieldtrip into Knutsford					
Art	Hockney Landscapes	Hockney Landscapes	Hockney Landscapes	Hockney Landscapes	Hockney Landscapes	Hockney Landscapes	Hockney Landscapes
DT	riockiney Lanuscapes	Hocking Landscapes	Hocking Landscapes	Hocking Landscapes	Hockiney Landscapes	Hockiney Landscapes	Hocking Landscapes
Computing	Big Data 2	Big Data 2	Big Data 2	Big Data 2	Big Data 2		
Computing	DIG Data 2	DIG Data 2	DIG Data 2	DIG Data 2	DIG Data 2		

Safe data transfer	Data usage	Data analysis	Apply Big Data	Present ideas for		
			principles to problem	turning a school into		
			solve – design a smart	a smart school		
			school			
Athletics & rounders	Athletics & rounders	Athletics	Athletics & rounders	Athletics & rounders	Athletics & rounders	Athletics & rounders
		Sports Day				
Respecting each	Respecting each	Respecting each	Respecting each other	Respecting each	Respecting each	Respecting each
other through	other through	other through	through composition –	other through	other through	other through
composition – how	composition – how	composition – how	how does music	composition – how	composition – how	composition – how
does music connect	does music connect	does music connect	connect us with the	does music connect	does music connect	does music connect
us with the	us with the	us with the	environment	us with the	us with the	us with the
environment	environment	environment		environment	environment	environment
World Faiths- What	World Faiths- What	World Faiths- What	World Faiths- What do	World Faiths- What	World Faiths- What	World Faiths- What
do people believe	do people believe	do people believe	people believe about	do people believe	do people believe	do people believe
about God?	about God?	about God?	God?	about God?	about God?	about God?
Me in the world	Me in the world	Me in the world	Me in the world	Me in the world	Me in the world	Me in the world
Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me	Changing Me
My Self-Image	Puberty	Babies: Conception	Boyfriends and	Real Self and Ideal	The Year Ahead	Looking forward to
		to Birth	Girlfriends	Self		Year 7
	Respecting each other through composition – how does music connect us with the environment World Faiths- What do people believe about God?  Me in the world Changing Me	Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Me in the world  Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Me in the world  Changing Me  Changing Me	Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Me in the world  Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Me in the world  Changing Me My Self-Image  Athletics  Sports Day  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Me in the world  Changing Me Puberty  Athletics  Sports Day  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Changing Me Babies: Conception	Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Me in the world  Changing Me My Self-Image  Athletics & rounders  Athletics & rounders  Sports Day  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Me in the world  Changing Me My Self-Image  Athletics & rounders  Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Me in the world  Changing Me Puberty  Babies: Conception  Athletics & rounders  Athl	Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Me in the world  Changing Me My Self-Image  Athletics & rounders  Athletics & rounders  Athletics & rounders  Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Me in the world  Changing Me My Self-Image  Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  We in the world  Changing Me My Self-Image  Puberty  Athletics & rounders  Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  We in the world  Changing Me Real Self and Ideal	Athletics & rounders  Athletics & rounders  Respecting each other through composition – how does music connect us with the environment  World Faiths- What do people believe about God?  Me in the world  Changing Me My Self-Image  Athletics & rounders  Respecting each other through other through composition – other through other through composition – other through composition – other through com

## Assessment- what do the children need to know?

#### Science:

Name the major parts of the circulatory system. Conduct scientific investigations over a longer period of time,

gathering data, finding averages and making predictions.

Present findings of the scientific investigations in charts and graphs.

### MFL:

Children can say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map. They say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince.

# Geography:

Children use maps and plans to find out more about the local area. They understand different points of view related to a local issue (pedestrianisation) and use fieldwork skills to gather a range of information to make suggested improvements to the local area.

#### Art:

Children can experiment with drawing and colour in their sketch books, developing their ideas with independence. They can annotate their sketches, give a personal response to their work and show their personal style. Children can develop a personal style of painting in response to a stimuli. Children explore how David Hockney uses colour and pattern for effect. Children can paint a landscape painting from

## RE:

Children can explain diverse expressions of Christian worship can reinforce faith and belief. They can identify ways Christians believe

observations and imagination.

# Jigsaw:

Know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally Know how a baby develops from conception through the nine months of pregnancy and how it is born Know how being physically

attracted to someone changes the nature of the relationship Know the importance of selfesteem and what they can do to develop it

Know what they are looking forward to and what they are worried about when thinking about transition to secondary

## Computing:

Explain how to record sounds and add in sound effects over the top.

Produce a simple radio play with some special effects and simple edits which demonstrate an understanding of how to use the software.

Create a document that includes correct date information and facts about the computers and how they made a difference.

Demonstrate a clear understanding of their device and how it affected modern computers, including well-researched information with an understanding of the reliability of their sources.

Describe all of the features that we'd expect a computer to have including RAM, ROM, hard drive and processor, but of a higher specification than currently available.

Outdoor PE:	God is with them in hard times, e.g.	school / moving to their next
Execute the underarm throw with accuracy and success in isolation and in a game situation.	prayer; worship; peace.	class
Work well with team members to pass and receive the baton using the learned technique.		
Demonstrate some endurance and stamina to be able to run for longer distances.		
Demonstrate increasing coordination, speed and rhythm when hurdling.		