# We achieve successes by holding firm to our belief that Together We Can Make A Difference.

We are a team working together to go beyond standard expectations in every area of school life to provide a happy, truly personalised, life-enriching experience, which sees every child achieve their very best during their time at Bexton Primary School.

## Bexton Goes Beyond...

## So that children radiate Bexton values

- Be kind
- Be respectful
- Be hardworking
- Be positive

These four values are at the centre of every interaction in school and are evident in children's attitudes and decisions outside of school.

### So that children enjoy learning and achieve their academic best

• Every child feels that they are supported and challenged to achieve their potential. As a result, Bexton children not only achieve outstanding results but are confident, free-thinking individuals who have an enthusiasm for learning and a joy in making progress.

## So that children's individual skills and interests are encouraged and celebrated

Children experience a wide range of enriching activities at Bexton. We strive to share every kind of
personal success, whether achieved inside or outside of school, creating an inclusive, proud and
aspiring ethos.

### So that children explore global issues and develop life skills for the future

By learning about international, national and local charities, children understand how our actions can
affect other people and their own future. Our Ethical Enterprise curriculum, turning house points
into pennies, means that children start to take responsibility for the impact they, as an individual,
have on the world around them.

### So that our local community feels involved

Our school is continually evolving and always seeking improvement. Parents are actively encouraged
to volunteer their ideas and support and we communicate with all parents on an ongoing basis,
through a variety of channels. We proactively build links with our neighbouring schools and have a
dedicated, forward-thinking Governing Body.