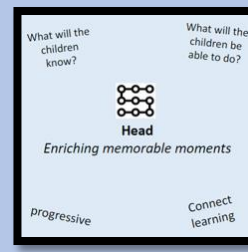


Year Group: 3 Spr1

Main theme/ driving subject: The Romans



	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Class Books	Research on Mount Vesuvius and Pompeii. Demonstration reading comprehension	Escape From Pompeii. Pack of Pompeii. Class fiction book	Escape From Pompeii. Pack of Pompeii. Class fiction book	Escape From Pompeii. Pack of Pompeii. Class fiction book	Pack of Pompeii. Class fiction book	Assessment week. Pack of Pompeii. Class fiction book	Roman Poetry. Pack of Pompeii. Class fiction book
Reading Lenses	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking	FANTASTIC Rainbow Feeling Asking Noticing Touching Action Smelling Taste Imagining Checking
Phonics/ Spelling	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book	Floppy's Phonics – continue working through level 5 work book
Grammar/ Punctuation		Clauses	Subordinate clauses	Using 'a' or 'an'	Past, present, perfect tenses	commas	Revise grammar this half term
Writing Genre		Narrative/Disaster story	Narrative/Disaster story	Narrative/Disaster story	Independent writing	Assessment Reading comprehensions	Haiku Acrostic Kenning
Maths	Multiplication & Division Mental maths/arithmetic/TT Rockstars	Multiplication & Division: Multiples of 10. Related calculations. Reasoning about	Multiplication & Division Multiply a 2-digit number by a 1-digit number - with	Length & Perimeter Divide a 2-digit number by a 1-digit number - flexible partitioning. Divide a 2-digit number	Length & Perimeter Measure in metres and centimetres. Measure in	Length & Perimeter Equivalent lengths (metres and centimetres) Equivalent lengths	Length & Perimeter Subtract lengths What is perimeter? Measure perimeter

		multiplication. Multiply 2 digit number by 1 digit number - no exchange. TTRockstars/ arithmetic	exchange. Link multiplication and division. Divide a 2-digit number by a 1- digit number - no exchange TTRockstars/ Mental arithmetic	by a 1-digit number - with remainders. Scaling. How many ways? TTRockstars/ End of block assessment (version B)	centimetres and millimetres. Metres, centimetres and millimetres. TTRockstars/ arithmetic	(centimetres and millimetres) Compare lengths Add lengths TTRockstars/mental arithmetic	Calculate perimeter TTRockstars/mental arithmetic
Science		Light What is light?	Light What different forms of energy are there?	Light What is darkness?	Light How does light travel?	Light What is a reflector?	Light Can you name different light sources and reflectors?
History	The Romans When did the Romans invade Britain?	The Romans Why did the Romans come to Britain?		The Romans What changed in Britain while the Romans were here?		The Romans What evidence is there of Roman life in Britain?	
Geography		The UK & Italy Did the physical geography of Great Britain and Italy help or hinder the Romans ability to conquer successfully?		The UK & Italy How did the climate of Great Britain influence the Roman invasion of Great Britain?		The UK & Italy What are the consequences of natural disasters?	
Art		Volcano Pop Art (Warhol inspired)	Volcano Pop Art (Warhol inspired)	Drawing A Roman Soldier			
DT					Constructing a Roman Fort Features of a fort	Constructing a Roman Fort Designing a fort	Constructing a Roman Fort Nets and structures Building my fort
Computing		Internet Safety Beliefs, opinions and facts on the internet	Internet Safety When being online makes me upset	Internet Safety Sharing of information	Internet Safety Rules of social media platforms	Internet Safety Day	
Indoor PE	Circuit Training Ways to Travel	Circuit Training Changing Travel	Circuit Training Ball Skills	Circuit Training Balance and Coordination	Circuit Training The Full Circuit	Circuit Training Adapt and Improve	Circuit Training
Outdoor PE	Invasion Games Football Lesson 1 Dodging	Invasion Games Football	Invasion Games Football Lesson 2 Perfect Passing	Invasion Games Football	Invasion Games Football Lesson 3 Space Invaders	Invasion Games Football	Invasion Games Football Lesson 4
Music	Spring 1 Composing Use your imagination – Part 1		Composing Use your imagination – Part 2		Composing You're a shining Star		

RE	Cycle A Spring 1 How and why do Jews celebrate?	Golden Thread Belonging	How and why do Jews celebrate?		How and why do Jews celebrate?		Complete rainbow to show reflection of their learning
MFL	Ice-creams Flavours Lesson 1		Ice cream Flavours Lesson 2		Ice creams Flavours Lesson 3		Ice cream Flavours Lesson 4
Jigsaw		<p>Dreams & Goals Dreams & Goals</p> <p><u>PSHRE Learning intention:</u> I can tell you about a person who has faced difficult challenges and achieved success</p> <p><u>Social and emotional development learning intention:</u> I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g., through disability)</p>	<p>Dreams & Goals My Dreams and Ambitions</p> <p>I can identify a dream/ambition that is important to me</p> <p>I can imagine how I will feel when I achieve my dream/ambition</p>	<p>Dreams & Goals A New Challenge</p> <p>I enjoy facing new learning challenges and working out the best ways for me to achieve them</p> <p>I can break down a goal into a number of steps and know how others could help me to achieve it</p>	<p>Dreams & Goals Our New Challenge</p> <p>I can be motivated and enthusiastic about achieving our new challenge</p> <p>I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge</p>	<p>Dreams & Goals Our New Challenge-Overcoming Obstacles</p> <p>I can recognise obstacles which might hinder my achievement and take steps to overcome them</p> <p>I know how to manage the feelings of frustration that may arise when obstacles occur</p>	<p>Dreams & Goals Celebrating My Learning</p> <p>I can evaluate my own learning process and identify how it can be better next time</p> <p>I can be confident in sharing my success with others and can store my feelings in my internal treasure chest</p>

Assessment- what do the children need to know?

<p>Science: Sort light sources/ reflectors Explain 'what is dark' Show in a diagram the correct path of a ray of light for an observer to see an object</p>	<p>History: Know that the Romans invaded Britain in AD 43. Know what AD (Anno Domini- the year of our Lord) means on a timeline. Know that there were no roads in Britain before the Romans. Know that the Romans built straight roads, sewage systems and stone buildings with central heating. Know that the Romans taught some Britons to read and write and use Roman numerals. Know that many Roman developments are still evident today. GD- Explain why the Romans were thought of being clever. Give clear examples. Skills Place the time studied on a time line. Use dates and terms related to the study unit and passing of time. Sequence several artefacts or events.</p>	<p>Geography: Can children suggest how we can compare different countries Can children name and label on a map the main rivers of Italy and Britain Can children name and label on a map the main mountain ranges of Italy and Great Britain Can children explain the difference in climate between Great Britain and Italy Can children explain the different issues Roman soldiers would have experienced when traveling through</p>	<p>DT: Draw and label a simple fort that includes most common features. Recognise that a fort is made up of multiple 3D shapes. Design a castle with key features. Score of cut along lines on the net of a 2D shape. Use glue to securely assemble geometric shapes. Evaluate their work.</p>
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	<p>Compare with our life today. Identify and give reasons for different ways in which the past is represented. Begin to use the library and internet for research. Recall, select and organise historical information.</p>	Italy to Great Britain as a result of various elements of physical Geography		
<p>Computing: Differentiate between fact, opinion and belief online. Explain how to deal with upsetting content. Recognise that digital devices communicate with each other to share personal information. Explain what social media platforms are used for. Recognise why social media platforms are age-restricted.</p>	<p>Indoor PE: Follow instructions to travel in a sidestep action, Travel in different ways. Change direction, speed and level while travelling. Throw a ball underarm with some accuracy. Use their feet to move a ball around cones. Hold balances with control.</p>	<p>Outdoor PE: Recognise and begin to apply basic attacking skills such as dodging with success. Recognise and begin to apply basic defending skills such as marking and intercepting, with some success. Pass, receive and travel with a ball in a variety of ways with increasing control and accuracy.</p>	<p>RE: Explain how Muslims describe Allah, e.g. using 99 names Know all Muslims believe Muhammad (pbuh) to be a 'messenger of God' (Prophet of God) Explain how Muslim organisations help people in need (Id-ul-fitr)</p>	<p>Jigsaw: I can explain the different ways that help me learn and what I need to do to improve. I am confident and positive when I share my success with others. I can explain how these feelings can be stored in my internal treasure chest and why this is important.</p>
	<p>MFL Name, recognise and remember up to 10 ice-cream flavours in French. Attempt to spell some of these flavours. Use the structure 'je voudrais...' plus an ice-cream flavour. Say whether we would like a cone or pot and possibly how many scoops. Learn how to say 'please' and 'thank you' in French.</p>			