



	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Class Books</b>	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief
<b>Reading Lenses</b>	Asking Facts/Opinions Infer/Deduce	Tasting Impact Trawl for Evidence	Checking Setting Phonics/Grammar	Action Themes Personal Opinion	Touch Themes Personal Opinion	Feelings Solving Problems Language	Noticing Relationships Predictions
<b>Phonics/ Spelling</b>	Floppy Phonics Book 5	Floppy Phonics Book 5	Floppy Phonics Book 5	Floppy Phonics Book 5	Floppy Phonics Book 5	Floppy Phonics Book 5	Floppy Phonics Book 5
<b>Grammar/ Punctuation</b>	Active and Passive Voice	Revision	Revision	Revision	Revision	Revision	Revision
<b>Writing Genres</b>		Postcard	Monster Description	Theseus and the Minotaur	Theseus and the Minotaur	Persuasive Letter	Persuasive Letter
<b>Maths</b>	Ratio Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts	Ratio Solve problems involving similar shapes where the scale factor is known or can be found Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division fact Solve problems involving unequal	Algebra Use simple formulae Generate and describe linear number sequences Use simple formulae Express missing number problems algebraically Use simple formulae Express missing number problems algebraically	Algebra Find pairs of numbers that satisfy an equation with two unknowns Enumerate possibilities of combinations of two variables Express missing number problems algebraically • Find pairs of numbers that satisfy an equation with two unknowns	Decimals Solve problems which require answers to be rounded to specified degrees of accuracy Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places	Decimals Multiply 1-digit numbers with up to 2 decimal places by whole numbers Multiply 1-digit numbers with up to 2 decimal places by whole numbers Use written division methods in cases where the answer has up to 2 decimal places Solve problems involving addition, subtraction,	Fractions, decimals & percentages Use common factors to simplify fractions; use common multiples to express fractions in the same denomination Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts Recall and use equivalences

		sharing and grouping using knowledge of fractions and multiples				multiplication and division	between simple fractions, decimals and percentages, including in different contexts
<b>Science</b>		<b>Living Things &amp; Their Habitats</b> What can I remember about the five animal kingdoms?	<b>Living Things &amp; Their Habitats</b> What can I remember about classification?	<b>Living Things &amp; Their Habitats</b> Can I name the three types of microorganisms and find examples of harmful ones?	<b>Living Things &amp; Their Habitats</b> Can I create a classification key?	<b>Living Things &amp; Their Habitats</b> Can I classify insects we find in our woodland?	<b>Living Things &amp; Their Habitats</b> Who is Jane Goodall and what can she teach us about protecting animals and their habitats?
<b>History</b>		<b>Ancient Greeks</b> Where does Ancient Greece fit on a timeline?	<b>Ancient Greeks</b> Would you rather live in Sparta or Athens?	<b>Ancient Greeks</b> What evidence is there of life in Ancient Greece?	<b>Ancient Greeks</b> How did the people decide what happened in Athens?	<b>Ancient Greeks</b> What is the legacy of democracy in the world today?	<b>Ancient Greeks</b> Continued.
<b>Geography</b>							
<b>Art</b>	Ancient Greek Pottery	Ancient Greek Pottery	Ancient Greek Pottery	Ancient Greek Pottery			
<b>DT</b>					<b>Come dine with me</b> To research and design a three-course meal.	<b>Come dine with me</b> To prepare a meal using a recipe	<b>Come dine with me</b> To write up a meal and evaluate
<b>Computing</b>		<b>Online Safety</b> Life Online	<b>Online Safety</b> Sharing Online	<b>Online Safety</b> Creating a positive online reputation	<b>Online Safety</b> Capturing evidence	<b>Internet Safety Day</b> Password Protection	<b>Online Safety</b> Think before you click
<b>Indoor PE</b>	<b>Circuit Training</b> Circuit Safety	<b>Circuit Training</b> Pulse Racers	<b>Circuit Training</b> Personal Targets: Mental Wellbeing	<b>Circuit Training</b> Circuits and Strength	<b>Circuit Training</b> Leading Individual Sessions	<b>Circuit Training</b> Group Training	<b>Circuit Training</b>
<b>Outdoor PE</b>	<b>Invasion Games</b> Netball/Lacrosse	<b>Invasion Games</b> Netball/Lacrosse	<b>Invasion Games</b> Netball/Lacrosse	<b>Invasion Games</b> Netball/Lacrosse	<b>Invasion Games</b> Netball/Lacrosse	<b>Invasion Games</b> Netball/Lacrosse	<b>Invasion Games</b>
<b>Music</b>	Gaining confidence through performance	Gaining confidence through performance	Gaining confidence through performance	Gaining confidence through performance	Gaining confidence through performance	Gaining confidence through performance	
<b>RE</b>	<b>Are pilgrimage journeys important?</b> Discuss pilgrimages Islam L1	<b>Are pilgrimage journeys important?</b> Christian pilgrimage	<b>Are pilgrimage journeys important?</b> Hindu pilgrimage	<b>Are pilgrimage journeys important?</b> Humanist pilgrimage	<b>Are pilgrimage journeys important?</b> Compare, contrast and reflect on pilgrimages		
<b>MFL</b>	The weekend	The Weekend	The Weekend	The Weekend	The Weekend	The Weekend	

Jigsaw		<p><b>Dreams &amp; Goals</b> Personal Learning Goals</p> <p><u>PSHRE Learning intention:</u> I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of- school goal)</p> <p><u>Social and emotional development learning intention:</u> I understand why it is important to stretch the boundaries of my current learning</p>	<p><b>Dreams &amp; Goals</b> Steps to Success</p> <p>I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these</p> <p>I can set success criteria so that I will know whether I have reached my goal</p>	<p><b>Dreams &amp; Goals</b> My Dreams for the World</p> <p>I can identify problems in the world that concern me and talk to other people about them</p> <p>I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations</p>	<p><b>Dreams &amp; Goals</b> Helping to Make a Difference</p> <p>I can work with other people to help make the world a better place</p> <p>I can empathise with people who are suffering or who are living in difficult situations</p>	<p><b>Dreams &amp; Goals</b> Helping to Make a Difference</p> <p>I can describe some ways in which I can work with other people to help make the world a better place</p> <p>I can identify why I am motivated to do this</p>	<p><b>Dreams &amp; Goals</b> Recognising Our Achievements</p> <p>I know what some people in my class like or admire about me and can accept their praise</p> <p>I can give praise and compliments to other people when I recognise their contributions and achievements</p>
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**Assessment- what do the children need to know?**

<p><b>Science:</b> Name helpful and harmful microorganisms. Classify insects found in our woodland. Know how to use measuring devices and know how to choose appropriate variables to test a hypothesis.</p>	<p><b>History:</b> Know that early Greek culture starts to thrive around 750BC. Know that Greece was divided into city states and each had their own laws and way of life, but that all spoke the same language. Know two of the well-known city states were Athens and Sparta. Know that in Sparta life was different to Athens and that they believed the most important thing was being able to defend Sparta in a battle. Know that there is much primary source evidence of life in Ancient Greece, such a pottery and buildings that you can visit today. Know that Athens had a democratic government and that this means the people who lived there made decisions by voting. Know that there are many democratic countries in the world today, such as Britain and most of Europe. Children can explain how and why the Ancient Greek empire ended. GD- Explain why it is important whose version of the past we listen to. Explain why using evidence sources and being critical about them is important.</p>	<p><b>Art:</b> Use frameworks (such as moulds or wire) to provide stability and form. Combine visual and tactile qualities. Use clay to practise pinching, coiling and using a slip to add texture and detail.</p>	<p><b>DT:</b> Explain simply what is meant by 'form' (the shape of a product) and 'function' (how a product works). State what they like or dislike about an existing children's toy and why. Learn about skills developed through play and apply this knowledge in a survey of one or more children's toys.</p>
<p><b>Computing:</b> Discuss a range of issues online that can leave pupils feeling sad, frightened, worried or uncomfortable and can describe ways to get help. Explain how sharing online can have both positive and negative impacts. Be aware of how to seek consent before sharing material online and can describe how content can still be shared online even if it is set to private.</p>	<p><b>Skills</b> Select and organise information to produce structured work, making appropriate use of dates and terms. Place current study on time line in relation to other studies. Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings. Compare beliefs and behaviour with another time studied.</p>	<p><b>RE</b> Identify, describe and explain key Muslim beliefs related to Allah (God); marriage and life after death; Describe three ways in which Muslim worship shows devotion to Allah making reference to life at home and in the mosque (roles and responsibilities of all family members) Explain why the Qur'an is so important to Muslims and some of the teaching from the Hadith</p>	<p>Identify the components of a steady hand game. Design a steady hand game of their own according to their design criteria, using four different perspective drawings. Create a secure base for their game, with neat edges, that relates to their design. Make and test a functioning circuit and assemble it within a case.</p>

<p>Explain what a 'digital reputation' is and what it can consist of. Understand the importance of capturing evidence of online bullying and can demonstrate some of these methods on the devices used at school. Describe ways to manage passwords and strategies to add extra security such as two-factor authentication. Explain what to do if passwords are shared, lost, or stolen. Describe strategies to identify scams. Explain ways to increase their privacy settings and understand why it is important to keep their software updated.</p>	<p>Recognise primary and secondary sources. Bring knowledge gathered from several sources together in a fluent account.</p>		<p>Analyse how the main features of a mosque explain Muslim key beliefs – Ka'bah, no images in the mosque, mosaics, Arabic calligraphy, characteristics of Allah seen in art and architecture</p>	
	<p><b>Indoor PE:</b> Identify two or more ways to exercise safely and follow these examples. Use the talk test to measure exercise intensity. Create a personal target, work towards it and can express how this feels. Identify which muscle groups are targeted in different exercises. Give instructions to complete four exercises, with simple adaptations for ability. Select exercises to suit particular needs.</p>	<p><b>Outdoor PE</b> Move with the ball using the correct technique in at least two invasion games with speed and control, including changing directions. Pass and receive the ball in a variety of ways using the correct technique in at least two invasion games with control and accuracy. Link dribbling and passing skills together with success and fluency. Use space well to pass and receive the ball. Follow complicated rules to play a new game successfully. Begin to choose and apply appropriate skills and techniques for attacking and defending in a range of invasion games.</p>	<p><b>MFL:</b> Tell the time in French using quarter past, half past and quarter to. Say and write in French what we do at the weekend using two or more sentences. Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.</p>	<p><b>Jigsaw:</b> I can explain different ways to work with others to help make the world a better place. I can explain what motivates me to make the world a better place.</p>