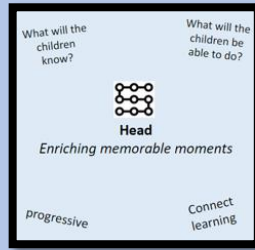


Year Group: 1 Spr1 | **Main theme/ driving subject: What's it like living in Knutsford?**



Through this unit of work we are...(authentic work)

Presenting:

What's it like living in Knutsford?

Can we use information we have gathered to suggest and make improvements/?

We will present our findings and proposals/ideas as small groups.

	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6 Children's Mental Health Week & Internet Safety Day	Week 7
Class Books	The Way Back Home	The Way Back Home	The Way Back Home	Grandpa's Island	Grandpa's Island	The Queen's Hat	The Queen's Hat
Reading Lenses	Feeling	Noticing	Action	Imagining	Tasting	Listening	Touching
Phonics	Level 4 Spelling Assessment	Level 4 Reading Assessment	Book 25	Book 25	Book 26	Book 26	Book 27
Grammar, punctuation	Conjunctions Joining words using 'and'	Conjunctions Joining words using 'and'	Conjunctions Joining clauses using 'and'	Conjunctions Joining clauses using 'and'	Exclamations Introduction to exclamation marks to demarcate a sentence	Exclamations Beginning to punctuate sentences using an exclamation mark	Capital letters for names, places, days of the week, months of the year and personal pronoun 'I'
Writing Genre	Science fiction narrative	Science fiction narrative	Science fiction narrative	Adventure	Adventure	Adventure	Adventure
Maths	Place Value within 20	Place Value within 20	Place Value within 20	Addition & Subtraction within 20	Addition & Subtraction within 20	Addition & Subtraction within 20	Place Value within 50
Science		Everyday Materials What is special about wood?	Everyday Materials What is special about plastic?	Everyday Materials What is special about glass?	Everyday Materials What is special about metal?	Everyday Materials What is special about rock?	Everyday Materials What is everything made out of?
History							

Geography	What's it like living in Knutsford? What types of leisure activities are available for children in Knutsford?		What's it like living in Knutsford? What information can we gather on a field trip?		What's it like living in Knutsford? Can we use information we have gathered to suggest and make improvements?		
Art	My Dream Home	My Dream Home	My Dream Home	My Dream Home			
DT					Moving Story Book/card Exploring sliders and movement	Moving Story Book/card To design a moving story book	Moving Story Book/card Construction Testing & evaluation
Computing		Online Safety Using the internet safely	Online Safety Online emotions	Online Safety Always be kind and considerate	Online Safety Posting and sharing online	Internet Safety Day	
Indoor PE	Circuit Training Mind the Cones	Circuit Training Just Jump!	Circuit Training Balancing Act	Circuit Training Roll It, Bounce It!	Circuit Training The Whole Circuit	Circuit Training Help Your Partner	Circuit Training
Outdoor PE	Attacking & Defending Using Space	Attacking & Defending Marking Players	Attacking & Defending Dynamic Defenders	Attacking & Defending Perfect Passing	Attacking & Defending Dodging Defenders	Attacking & Defending Using Your Skills	Attacking & Defending
Music	Introducing Tempo & Dynamics	Introducing Tempo & Dynamics	Introducing Tempo & Dynamics	Introducing Tempo & Dynamics	Introducing Tempo & Dynamics		
RE							
Jigsaw		Dreams & Goals My Treasure Chest <u>PSHRE Learning intention:</u> I can set simple goals <u>Social and emotional development</u> <u>learning intention:</u> I can tell you about a thing I do well	Dreams & Goals Steps to Goals I can set a goal and work out how to achieve it I can tell you how I learn best	Dreams & Goals Achieving Together I understand how to work well with a partner I can celebrate achievement with my partner	Dreams & Goals Stretchy Learning I can tackle a new challenge and understand this might stretch my learning I can tell you how I feel when I am faced with a new challenge	Dreams & Goals Overcoming Obstacles I can tell you about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them I can explain how I feel when I face obstacles and how I feel when I overcome them	Dreams & Goals Celebrating My Success I can tell you how I felt when I succeeded in a new challenge and how I celebrated it I know how to store the feelings of success in my internal treasure chest
Assessment- what do the children need to know?							

<p>Science: Describe each material and its properties (after hands-on investigations). Draw their favourite toy and describe the materials and properties. Children can identify if a material is absorbent or not.</p>	<p>Jigsaw I can explain how I feel when I am successful and how this can be celebrated positively. I can say why my internal treasure chest is an important place to store positive feelings.</p>	<p>Geography: Can children name leisure activities for children in the town of Knutsford Can children identify such places on a map – leisure centre, Egerton (football, rugby, gymnastics, judo clubs etc), library, parks –are there enough facilities Can children plan a route to and from various facilities and label these on a map/identify on Digi maps Can children collect information from a fieldtrip e.g visit to the park, library and use it to consider improvements i.e. increased number of slides, covered area for shelter in rainy weather</p>		<p>DT: Identify is a mechanism is a side-to-side slider or an up-and-down slider. Say which movement the mechanism will make. Make a picture which meets the design criteria with parts that move as planned. Evaluate the main strengths and weaknesses of their design and suggest alternations.</p>
<p>Computing: Discuss what the internet is and how it can be used. Recognise that the internet may affect mood or emotions. Recognise how internet use can affect and upset. Identify which information is appropriate to share and post online and which is not.</p>	<p>Indoor PE: Go round an obstacle showing control. Perform a leap, successfully taking off from one foot and landing on the other. Hop and jump with complete control to complete a circuit. Keep a beanbag balanced on a part of their body while weaving in between cones. Remain balanced while travelling along a straight or a curvy line.</p>	<p>Outdoor PE: Being to use space well to pass and receive a ball. Mark a player by staying close to them. Attempt to intercept a ball between other players. Use eye contact to indicate their intentions to their teammates. Evade defenders by quickly changing direction.</p>		<p>Art: Collage/Printing/Textiles skills: -Use combination of materials that are cut, torn and glued. -Sort and arrange materials. -Join simple objects together -Fold, crumple, tear and overlap papers -Using joining processes such as tying and gluing.</p>