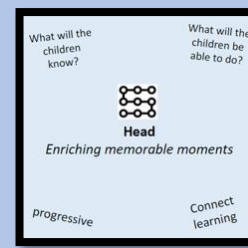
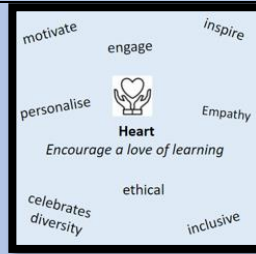


Year Group: 2 Spr1

Main theme/ driving subject: Explorers



Through this unit of work we are...Exploring the woodland and investigating clues to find out who may have visited us at Bexton

	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Class Books	Narnia: The Lion, the Witch and the Wardrobe	Narnia: The Lion, the Witch and the Wardrobe Little People Big Dreams: Amelia Earhart	Narnia: The Lion, the Witch and the Wardrobe	100 paper aeroplanes to fold and fly The Best Ever Baking Book	100 paper aeroplanes to fold and fly The Best Ever Baking Book	Children's Mental Health Week & Internet Safety Day The Darkest Dark Little People Big Dreams: Neil Armstrong	The Darkest Dark If I were an Astronaut
Reading Lenses							
Phonics/ Spelling	Phonics Revision- last half term	Phonics Assessment Week	Book 31 /ur/- ur, ir, er /ur/- ear, (w)or	Book 31 /u/- u, o, ou, our /ar/- ar, a, al	Book 32 /zh/ -s -si -ge /w/ w wh -u	Book 32 /f/ f -ff /f/ ph -gh	Book 33 ch /ch/ /sh/ /k/ -ie /igh/ /ee/
Grammar/ Punctuation		Capital letters and full stops	Nouns	Adjectives	Commas for listing	Verbs	Question words and question marks
Writing Genre	Narrative Character profiles	Diary Writing Lucy's Diary	Poetry- Things found in the White Witch's bottle	Instructions How to make a paper aeroplane	Instructions How to make a rocket	Narrative Retelling of The Darkest Dark	Narrative Retelling of The Darkest Dark
Maths	Money	Money	Multiplication & Division	Multiplication & Division	Multiplication & Division	Multiplication & Division	Multiplication & Division
Science		Uses of everyday materials 2 What is special about different materials?	Uses of everyday materials 2 What is special about different materials?	Uses of everyday materials 2 What materials are best to build a shelter?	Uses of everyday materials 2 What materials cause friction?	Uses of everyday materials 2 How can we change the shape of materials?	Uses of everyday materials 2 Who is Isambard Kingdom Brunel and why do we remember him?
History		Explorers Who was Amelia Earhart & why do we remember her?	Explorers Who was Amelia Earhart & why do we remember her?	Explorers Who were the Wright brothers and why do we remember them?	Explorers Who were the Wright brothers and why do we remember them?	Explorers Who was Neil Armstrong & why do we remember him?	Explorers Who was Neil Armstrong & why do we remember him?

Geography							
Art	Artist Study Matisse Collage & Painting	Artist Study Matisse Collage & Painting	Artist Study Matisse Collage & Painting				
DT					Baby Bear's Chair Exploring Stability	Baby Bear's Chair Strengthening Materials	Baby Bear's Chair Making & Fixing Baby Bear's Chair
Computing		Internet Safety What happens when I share online?	Internet Safety How do I keep my things safe online?	Internet Safety Who should I ask for help?	Internet Safety It's my choice	Internet Safety Day	
Indoor PE	Circuit Training Changing Direction	Circuit Training Jumping	Circuit Training Keeping Control	Circuit Training Combining Movements	Circuit Training The Complete Circuit	Circuit Training Improve Your Score	Circuit Training
Outdoor PE	Attacking & Defending Find the Space	Attacking & Defending Mark that Player!	Attacking & Defending Top Defender	Attacking & Defending Dodging	Attacking & Defending Precision Passing	Attacking & Defending Test of Skill	Attacking & Defending
Music	Exploring Feelings through music	Exploring Feelings through music	Exploring Feelings through music	Exploring Feelings through music	Exploring Feelings through music		
RE							
Jigsaw		Dreams and Goals Goals to Success <u>PSHRE Learning intention:</u> I can choose a realistic goal and think about how to achieve it <u>Social and emotional development learning intention:</u> I can tell you things I have achieved and say how that makes me feel	Dreams and Goals My Learning Strengths I carry on trying (persevering) even when I find tasks difficult I can tell you some of my strengths as a learner	Dreams and Goals Learning with Others I can recognise who I work well with and who it is more difficult for me to work with I can tell you how working with other people helps me learn	Dreams and Goals A Group Challenge I can work well in a group to create an end product I can work with other people in a group to solve problems	Dreams and Goals A Group Challenge I can explain some of the ways I worked well in my group to create the end product I can express how I felt to be working as part of this group	Dreams and Goals Celebrating Our Achievement I know how to share success with other people I know how contributing to the success of a group feels and I am able to store those feelings in my internal treasure chest (proud)

Assessment- what do the children need to know?

Science: Children can describe different materials and their properties. Children can explain which materials they used in their shelter and why (based on properties).	History: Know who Amelia Earhart and the Wright brothers were. Know that the first airplane flight was in 1903. Know that Amelia Earhart is remembered because she set many world records and no-one knows what happened to her because her plane went missing. Know that Neil Armstrong went into space in 1969 and landed on the moon.	Art: Collage/Printing/Textiles skills: - Joining, positioning and manipulating materials with some independence. -Press, roll, rub and stamp to find prints. -Use objects to create prints	DT: Know the difference between man-made and natural structures Identify stable and unstable structural shapes Identify features that make a chair stable
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<p>Understand that friction can make an object slow down and stop. Explain how the shapes of objects can be changed. Explain how Isambard Kingdom Brunel used the properties of materials to build a ship.</p>	<p>Know why people explore new places and what we learnt from their discoveries. GD- Explain what different things we learnt from people exploring the world and/or space. Sequence photographs from different periods in time. Compare two versions of a past event. Compare pictures or photographs of people or events in the past. Communicate their knowledge through discussion, drawings, writing, using ICT.</p>		<p>Painting skills: -Adding white to colours to make tints and black to colours to make tones. - Experiment with a variety of tools to create different effects, e.g. brushes, sponges, fingers, twigs - Select and use different brushes to make marks of different thickness</p>	<p>Produce a model that supports a teddy, using the appropriate materials and construction techniques.</p>
<p>Computing: Explain what is meant by online information. Understand what information is safe to share online. Understand why we need passwords and permission to share information online. Understand they have the right to deny permission. Know who to ask for help with online worries.</p>	<p>Indoor PE: Use a pivot movement to change direction. Perform different types of jumps with control and use more than one type of jump in an activity. Show some control and accuracy when rolling a ball and aiming for a target. Combine skills within an activity.</p>	<p>Outdoor PE: Explain the role of an attacker or defender in a game and take on either role. Move into a suitable space when playing a game. Identify spaces in a game and make use of them. Mark a player during a game. Use changes of speed and direction to help them in a game.</p>		<p>Jigsaw I can explain how I played my part in a group and the parts other people played to create an end product. I can explain how our skills complimented each other. I can explain how it felt to be part of a group and can identify a range of feelings about group work.</p>